



Coupe Green Primary School

History Unit Coverage

Cycle B



KS1 Key Concepts (KC)	KC1 – Chronology	KC2 – Changes over time	KC3 – Justice and Equality	KC4- Childhood
Class	Unit 1	Unit 2	Unit 3	
Acorn	<p>To be able to talk about their own life cycle and how they have changed since birth. (KC1)</p> <p>To understand the meaning of ‘right’ and ‘wrong’.</p> <p><i>Fairy Tales/People Who Help Us. (KC3)</i></p>	<p>To be able to comment on images of familiar situations in the past. (KC2)</p>	<p>-To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (KC1, KC4)</p>	
Oak	<p>How are my toys different to the toys my grandparents played with?</p> <ul style="list-style-type: none"> • Chronology: micro (KC1) • Changes as we have grown (KC2) • Toys today (KC4) • Toys from the past (KC4) • Comparing toys now and then (KC2, KC4) 	<p>What was it about 17th Century London that might have helped cause the Great Fire of London?</p> <ul style="list-style-type: none"> • Chronology of events: micro (KC1) • Houses in 1666 vs today • Jobs in 1666 vs today • How life was different in 1666 (KC2) 	<p>How did Rosa Parks and Emily Davison change the world?</p> <ul style="list-style-type: none"> • Who was Rosa Parks and why is she important? • Who was Emily Davidson and why is she important? • How has the world changed because of these people? (KC2) • Comparisons between Parks and Davison. 	
Elm	<p>Was Christopher Columbus a hero or a villain?</p> <ul style="list-style-type: none"> • Chronology: micro (KC1) • What are explorers? (KC1) • How have vehicles changed over time? (KC2) 	<p>Were Victorian children treated fairly?</p> <ul style="list-style-type: none"> • Chronology: micro (KC1) • Who was Queen Victoria? • Victorian homes vs today (KC2) 	<p>How have seaside holidays changed since Victorian times?</p> <ul style="list-style-type: none"> • Seaside holidays today • Seaside holidays of the past • Victorian seaside holidays 	

	<ul style="list-style-type: none"> Was Christopher Columbus a hero or villain for his exploration work? (KC3) 	<ul style="list-style-type: none"> Cotton Mills / Workhouses – children at work (KC4) A Victorian Christmas – children's experiences/traditions (KC4) 	<ul style="list-style-type: none"> How has Blackpool changed? (KC2) 	
KS2 Key Concepts (KC)	KC1 – Chronology	KC2 – Civilisation	KC3 – Justice and Equality	KC4 – Invasion and Settlement
Class	Unit 1	Unit 2	Unit 3	
Ash	Why and how did Ancient Egyptians build pyramids? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Social classes (KC2) Gods, rituals and beliefs (KC2) Lifestyle, jobs (KC2) 	Why was the Great Plague so devastating? <ul style="list-style-type: none"> Chronology: Micro and Macro (KC1) Why was the plague a problem? Changes in London through the ages. Medicine – then and now Why is Eyam significant? 	Why are some people from history so important? <ul style="list-style-type: none"> Who was Mary Seacole and why was she important? Who was Grace Darling? Who was Nelson Mandela? Compare and contrast historical figures. 	
Maple	How did Viking invasions impact society? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Hierarchy, Viking rulers – Ragnar Lothbrok Viking Invasion (KC4) Invasion impact – trade routes opened (KC4) Jobs – Farming, craft techniques (KC2) 	What was life like in the Shang Dynasty? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Social Hierarchy (KC3) Gods and Kings (KC2) Life in the Shang Dynasty (KC2) The significance of Fu Hao 	How have inventions shaped the modern world? <ul style="list-style-type: none"> Chronology: macro (KC1) Who were the Wright brothers? Aircraft changes impacting travel. Motor vehicles through the ages. How has transport changed in Preston? 	
Elder	How did Hitler's rule change the way people lived? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Outbreak of WW2 (KC4) The Holocaust (KC3) Anne Frank (KC3) 	Who were the Mayans and why are they important? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Lifestyles, civilisation, beliefs, temples (KC2) Maya Number System Maya Writing 	Has the criminal justice system improved over history? <ul style="list-style-type: none"> Changes in Crime and Punishment over time (KC1) Roman Crime and Punishment (KC3) 	

		<ul style="list-style-type: none">• The end of the Mayans (KC4)	<ul style="list-style-type: none">• Medieval and Tudor Crime and Punishment• Who was Dick Turpin?• Compare and contrast now and then – debate, do punishments now fit the crime?
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