



HOMEWORK POLICY

Rationale

We believe that pupils learn best when school and parents work closely in partnership with each other. Research has shown that homework can make a valuable contribution to pupils' progress at school. Evidence points to the fact that pupils in the highest achieving schools spend more time on learning activities at home than pupils in other schools. We believe that homework is a valuable tool for children to consolidate the skills they have learnt within the classroom.

At Coupe Green Primary school we believe that the purposes of homework are:

- to consolidate and reinforce skills and understanding developed at school
- to extend children's research skills
- to foster regular practice of basic skills
- to encourage students to develop their confidence and self-discipline needed to study on their own and prepare them for high school.
- One way to keep parents informed of children's learning and methods/strategies used in school.

Role of Parents and Carers

- To provide a peaceful and suitable place in which homework can be carried out
- To support the school by showing that homework is valued and explain how it can help their learning.
- To encourage and give praise for completed homework
- To check that deadlines are met
- To regularly complete school planners to record reading in the infants and sign planners where children record own reading. Share learning at home or comment on home learning when necessary.

At Coupe Green, we are keen for parents to support and help their children with homework. We set homework in the hope that children can be mainly independent. Younger children may need more support and as the children get older they should be able to complete the homework more independently. Homework is structured so that there is a gradual development in its amount and complexity as the children move through the school.

AGREED SCHOOL HOMEWORK TASKS & AMOUNTS PER WEEK

YEAR GROUP HOMEWORK PER WEEK

At Coupe Green, we aim to make homework manageable whilst having a high impact on children's learning. In order to do this, our weekly homework focuses on basic skill practise and core subjects. All children across school are expected to read at home daily. This supports children to become confident and fluent readers, whilst instilling a love of reading.

Early Years Foundation Stage

Our youngest children are expected to read daily and receive new books twice a week, Monday's and Thursday's.

Each week Acorn class also receive phonic sounds to practise at home with grown-ups, to consolidate learning from that week. Children also receive weekly Number work, exploring number composition and developing their understanding of numbers. These activities are game and exploration based, building up to using our online Number platform, Numbots.

Key Stage One (Oak and Elm)

- Daily home reading book, changed twice a week (Mondays and Thursdays).
- Weekly word reading and spellings linked to the phonic phases and word lists for the year group. Spelling homework is delivered over a two-week cycle. Week one consists of a spelling investigation, completed in homework books, and week two children practise spelling words from a list using our online platform, Spelling Shed.
- Weekly arithmetic practice through TT Rockstars.
- Optional half termly project linked to foundation subjects, such as Science, Geography, History.

Key Stage Two (Ash, Maple, Elder)

- Daily home reading book, changed twice a week (Mondays and Thursdays).
- Children who have completed the school reading scheme and choose from the class and school library are expected to change their books once completed.
- Weekly spelling homework delivered through Spelling Shed. Children are expected to practise the words in preparation for a spelling test, which takes place on Fridays.
- Weekly arithmetic practice through TT Rockstars.
- Optional half termly project linked to foundation subjects, such as Science, Geography, History.

Feedback

It is important that children receive feedback on their homework, wherever possible. The online platforms used for homework (Spelling Shed, Numbots and TT Rockstars) provide instant feedback for children to keep them motivated and help them to improve. We encourage parents to provide feedback to children as they carry out their homework task. We value comments from the parents about how their child managed the task.

Recording

Spelling and arithmetic homework are completed via our online platforms. Teachers are able to access the children's work through these platforms and assess learning completed.

Key Stage One children record the first week spelling homework in homework books, which are marked by staff on Thursday's when homework is returned.

For optional project homework, children have the freedom and creativity to present their work in a variety of formats.

Each child has a school planner to record daily reading. Parents/carers should sign the record regularly and children must bring the planner to school every day. Teachers will check reading logs regularly.

Holidays

Over holiday periods, homework will not be set. However, during October half term, children are asked to complete research to support our school's charity work. Although children are not set homework in any other holiday, regular reading and practising of reading/spelling word lists and times tables is encouraged.

Monitoring

Both parents and teachers play a crucial role in monitoring homework. Parents are asked to check that homework has been given and completed, share books and support children with home reading tasks regularly. Parents who are worried in any way about their child's homework are warmly encouraged to discuss this with the class teacher at an appropriate time.

Teachers will make sure that homework is given at the correct time and recorded accurately. Pupils should be given clear instructions that can be translated by their parents.

At Coupe Green, we understand that at times it can be difficult for children to complete homework due to family commitments or difficulties in understanding a task. To support this, we have simplified the homework we set, focusing on basic skills and using interactive platforms which promote independent learning.

It is vital that children understand the importance of completing homework on time, not only to support their knowledge and confidence in English and Maths lessons, but also to prepare them for future learning. Homework is set on Friday and must be completed by the following Thursday. If children in Key Stage Two have not completed their homework then they will be asked to visit the homework room during lunchtime on Friday.

Children in Key Stage One will be supported and parents will be spoken to if homework is not completed to identify any support that may be required.

Teachers will speak to children and parents if homework is consistently incomplete to identify any support required.

The senior leadership team will monitor the impact of homework through discussions with class teachers, children and parents, sampling homework diaries and work scrutiny.

Rewarding Good Homework

In Early Years Stage & Key Stage One, pupils will be rewarded with stickers for completing homework tasks and returning them on time.

In Key Stage Two, class teachers can also use stickers and comment to praise effort and attitude to homework. Certificates will be presented for excellent quality of work, improved attitude, effort or sustained effort over a period of time in assembly at different times throughout the year.

Homework projects are celebrated and displayed throughout school.