



HOMEWORK POLICY

Rationale

We believe that pupils learn best when school and parents work closely in partnership with each other. Research has shown that homework can make a valuable contribution to pupils' progress at school. Evidence points to the fact that pupils in the highest achieving schools spend more time on learning activities at home than pupils in other schools. We believe that homework is a valuable tool for children to consolidate the skills they have learnt within the classroom.

At Coupe Green Primary school we believe that the purposes of homework are:

- to consolidate and reinforce skills and understanding developed at school
- to extend children's research skills
- to foster regular practice of basic skills
- to encourage students to develop their confidence and self-discipline needed to study on their own and prepare them for high school.
- One way to keep parents informed of children's learning and methods/strategies used in school.

Role of Parents and Carers

- To provide a peaceful and suitable place in which homework can be carried out
- To support the school by showing that homework is valued and explain how it can help their learning.
- To encourage and give praise for completed homework
- To check that deadlines are met
- To regularly complete school planners to record reading in the infants and sign planners where children record own reading. Share learning at home or comment on home learning when necessary.

At Coupe Green, we are keen for parents to support and help their children with homework. We set homework in the hope that children can be mainly independent. Younger children may need more support and as the children get older they should be able to complete the homework more independently. Homework is structured so that there is a gradual development in its amount and complexity as the children move through the school.

AGREED SCHOOL HOMEWORK TASKS & AMOUNTS PER WEEK

YEAR GROUP HOMEWORK PER WEEK

At Coupe Green, we believe that children learn best when learning is interesting and inspires them; this is something that we foster in our curriculum, planning from children's interests. To ensure that we continue to follow children's interests and motivate them to learn, homework is set through a 'Pick and Mix' format. This format allows children to choose activities to complete at home. The activities enable children to apply key skills through their learning theme. Children have 6 activities which they can choose from to be completed over

a half term. Along with this children have weekly reading and times table tasks through online programs 'Rock Star Maths' and Bug Club.

Early Years Foundation Stage

During Autumn Term, children will receive weekly phonics homework along with reading. Number activities will be highlighted through class newsletters. From Spring Term, the children will receive 'Pick and Mix' style homework.

Year 1 and 2

- Daily home reading book (paper back and Bug Club)
- Weekly word reading and spellings linked to the phonic phases and word lists for the year group
- 'Pick and Mix' activities to be completed over the half term.

Year 3 and 4

- Daily home reading book (paper back and Bug Club)
- Weekly word reading and spellings linked to word lists and spelling objectives for the year group.
- Arithmetic – Rock Star Maths
- 'Pick and Mix' activities to be completed over the half term.

Year 5 and 6

- Daily home reading material (guided reading book/reading comprehension/library book) Bug Club
- Weekly word reading and spellings linked to word lists and spelling objectives for the year group.
- Daily arithmetic
- 'Pick and Mix' activities to be completed over the half term.

Children's pick and mix activities enable children to be creative with open ended challenges linked to their learning theme, some of which may be project based.

Spellings

Y2-Y6 Weekly spellings given out on Friday collected Wednesday – 2 weekly cycle, tested on the following Friday. Spellings will take the form of an investigation one week and a word list the following week. This will be linked to the spelling focus for the class.

Homework should not be onerous or should not cause stress at home. If parents have any concern they should not hesitate to contact the school. Normally, more than one day will be allowed for completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

Homework will be set on a Friday and should be handed in by the following Wednesday. This gives the children time to complete the homework and allows the teacher time to mark the work.

Homework can take many forms and can include craft activities, dressing up challenges, ICT based work e.g. using Apps or internet based games and activities, written work, practicing skills, learning song words, extended writing and research.

Feedback

It is important that children receive feedback on their homework, wherever possible. We encourage parents to provide feedback to children as they carry out their homework task. We value comments from the parents about how their child managed the task.

Recording

Learning activities should be completed in a homework book, as far as possible; however there may be some tasks that require an alternative method. Spellings should be completed in Spelling books.

Each child has a school planner to record daily reading. Parents/carers should sign the record regularly and children must bring the planner to school every day. Teachers will check reading logs regularly.

Holidays

Over holiday periods, homework will not be set. However, during October half term, children are asked to complete research to support our school's charity work. Although children are not set homework in any other holiday, regular reading and practising of reading/spelling word lists and times tables is encouraged.

Additional Homework

To support learning, children receiving extra support in different year groups may be set homework by the member of staff working with them. In Year 6 in preparation for their transition to secondary school and to help them prepare for SATS in English and Maths, additional homework will be set throughout the year.

Monitoring

Both parents and teachers play a crucial role in monitoring homework. Parents are asked to check that homework has been given and completed, share books and support children with home reading tasks regularly. Parents who are worried in any way about their child's homework are warmly encouraged to discuss this with the class teacher at an appropriate time.

Teachers will make sure that homework is given at the correct time and recorded accurately. Pupils should be given clear instructions that can be translated by their parents. Homework sheets with examples on them can be very helpful to both pupils and parents.

At Coupe Green, we understand that at times it can be difficult for children to complete homework due to family commitment or difficulties in understanding a task. To support this, we offer a homework lunchtime club where children can seek help and complete homework if needed.

Teachers will speak to children and parents if homework is consistently incomplete to identify any support required.

The senior leadership team will monitor the impact of homework through discussions with class teachers, children and parents, sampling homework diaries and work scrutiny.

Rewarding Good Homework

In Foundation Stage & Key Stage 1, pupils will be rewarded with stickers for completing homework tasks and returning them on time.

In Key Stage 2, class teachers can also use stickers and comment to praise effort and attitude to homework. Certificates will be presented for excellent quality of work, improved attitude, effort or sustained effort over a period of time in assembly at different times throughout the year.

Homework projects are celebrated and displayed throughout school.

Reviewed: September 2022