Learning Environment Policy

At Coupe Green we believe that learning environments should be engaging and demonstrate the children's interests and theme on entry. Learning environments should support and challenge learning, show case children's work and establish expectations. Learning environments should reflect ***'current learning'*** for each subject within the classroom.

Each classroom should have key areas which support learning and enable independence, creating inquisitive and enthused learners. These are:

- English Working Wall, with non-negotiables displayed.
- Maths Working Wall, with non-negotiables displayed.
- Foundation Subject Working Wall, such as Geography, History etc.
- Reading Area
- Good to be Green display
- Calm Area with regulation support and resources
- Key Person observation wall (EYFS)

KS1 and EYFS classrooms will have more areas of learning to support continuous provision.

Classrooms should be well organised where resources are labelled and stored safely, children's books are stored with easy access for children to collect, developing independence; and support resources should be easily accessible for children to use within lesson time.

<u>Displays</u>

- Classrooms should have organised and tidy surfaces to reduce cognitive load, especially areas around the classroom teaching space and boards.
- All display boards should be covered with material, setting a neutral background, with a black border.
- Work on display boards, should be backed with the child's name sticker visible in the right hand corner of their work.
- Work for display should be of the child's very best presentation standard (Gold Stamp Handwriting).
- Class name signs should be displayed on the classroom door.

<u>Health and Safety</u>

- Classrooms should be kept tidy to support our health and safety policy, including corridors.
- Coat pegs should be clearly labelled with the child's name.
- Infant classes will have clearly labelled trays to store book bags and Juniors will have numbered lockers to story bags and coats.
- Children should be encouraged to keep the corridors safe and hang their belongings up carefully, and Key Stage 2 children must ensure all their belongings fit in the lockers provided.
- Children are to be supervised at all times, both indoors and outside.
- Equipment should be checked and repaired/replaced is required, in line with health and safety regulations.

Reviewed: September 2026