

# Welcome to Maple



**Mrs Dowbekin & Mrs Taylor**  
**Year 4 and 5**  
**Maple Class**

# Autumn 1 - Timetable

	8.50-9.00	9:00 - 9:15	9:15 - 9:45	9:45 - 10:45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.15	1.15-2.55	2:55 -3.10	3:10-3:15
<b>Monday</b>	<b>Fast Five</b>	Assembly	Spelling/ Handwriting	Writing	<b>B</b>	Maths	<b>L</b>	Reading for pleasure/ mindfulness Y4's TTRstars	History	Geography	
<b>Tuesday</b>	<b>Fast Five</b>	Reading		Writing	<b>R</b>	Maths	<b>U</b>	Reading for pleasure/ mindfulness Y4's TTRstars	<u>R.E</u>	Music	Assembly
<b>Wednesday</b>	<b>Polishing pinks</b>	Assembly	Reading	Writing	<b>E</b>	P.E	<b>N</b>	Reading for pleasure/ Mindfulness Y4's TTRstars	Maths- Timestables (LT PPA)	Computing (LD PPA)	
<b>Thursday</b>	<b>Fast Five</b>	Class assembly	Reading	Writing	<b>A</b>	Maths	<b>C</b>	Spelling and handwriting -Repetition (1 - 1:15)	Science (1.15-2.15)	PSHE (2.15-3)	
<b>Friday</b>	<b>Fast Five</b>	Assembly	Spelling and handwriting	Writing	<b>K</b>	Maths	<b>H</b>	French (1-1.30)	P.E (1.30-2.30)	Pay day Y4's TTRstars/Reading for pleasure	

# P.E

- ▶ P.E days ( Wednesday and Friday)
- ▶ Net and wall unit and Invasion games
- ▶ Come to school in your P.E kit.

# Medium Term Plan

- Full version on the website.



Coupe Green  
Primary School

'Learning together, supporting each other'

YEAR GROUP: 4/5 (Maple Class)					
TERM: Autumn 1		Key Text: The Miraculous Journey of Edward Tulan by Kate DiCamillo			
Subject	Prior Learning	Substantive Knowledge	Disciplinary Knowledge	Objectives	Future Learning
<i>Journey by Aaron Becker</i>					
	The BFG by Roald Dahl (Adventure) Ash	<b>Reading</b> -To know the differences between statements of fact or opinion within a text. -To know the effect on the reader of the authors' choice of language.	<b>Reading</b> -To justify responses to the text using point, evidence and explain. -To predict what might happen from what is stated and implied. -To explain the meaning of key vocabulary within the context of the	<b>Reading</b> -To use point, evidence and explain when justifying responses to the text. -To make predictions based on what is stated and implied in the text. -To use the context of the text to explain the meaning of key vocabulary.	The Journey by Francesca Sanna (Novel) Elder

# Homework

- ▶ 3 weekly tasks - reading, times tables and spelling.
- ▶ Reading - at least **10 mins three times** a week.
- ▶ Times tables - at least 5 mins on Times Tables Rockstars (tasks are set per child). Checked on Thursday.
- ▶ Spellings are set on Spelling Shed on a **Friday** to be completed by the following **Thursday**.
- ▶ Curriculum project (optional) linked to our wider learning. One task each **half term**, to be handed in on the last **Thursday before every half term**.
- ▶ **If weekly homework is not completed by the Thursday, it will be completed on Friday lunchtime in school.**

# Curriculum Project (Optional)

## Maple Class

### Autumn 1 Project

*As part of our learning in History, I would like you to complete a project to showcase all that we have learned about Viking longships, thinking about why they used them, what features they had and what they looked like*

#### *Some Ideas to Inspire You*

- A labelled drawing of a Viking longship
- A painting of a longship heading to battle
- A powerpoint presentation filled with interesting facts.
- A poster to help us learn more
- Make a model of a Viking longship!

#### *Key Vocabulary to Include*

- Sail
- Fierce animal for spirit
- Shield
- Oars
- Mast

*Please complete your project and bring it into school to share by Thursday 16<sup>th</sup> October.*



# Times Tables

Year 4 will be tested on their Times Tables in June and will be asked 25 timed multiplication and division questions.

Children are to be secure in their tables from 1-12 and division facts.

To help with this please make sure they are using Times Tables Rockstars weekly.

# Reading Books

- ▶ Book band books will be set per child.
- ▶ Children are encouraged to change their own reading book once they have finished the book.
- ▶ Parents/guardians or children are to write in their reading record to show what they have read at home (Three times a week).
- ▶ Planners will be checked on a Monday and Thursday
- ▶ Children are encouraged to read books/texts of their own choice for their enjoyment in addition.



# Planners

- ▶ To be used by the children as a reading record (book title, page number) and signed by a parent.
- ▶ Parents to record messages or appointments, or pass on messages at the door. If placed in planner, ask your child to bring the planner to a member of staff.

# Handwriting

- ▶ We are teaching cursive handwriting.
- ▶ Large emphasis of writing assessment in legibility, consistency, neatness and accurate formation.

# Maths Strategies

- ▶ Children's methods will be developed for all four operations covering the column methods.
- ▶ Parent handout - Full version on the website. Note - strategies begin from stage child is currently at with a view to use formal methods efficiently.

# Things You Can Do At Home

- ▶ Practise times tables (Times Tables Rockstar's, reciting when out and about...)
- ▶ Tell the time
- ▶ Build in opportunities to calculate maths problems in every day life e.g. weighing ingredients, money change.
- ▶ Encourage handwriting, capital letters and full stops.
- ▶ Encourage the children to read including a wide range of genres and to choose something they enjoy.