



**Coupe Green Primary School**  
**Maple Class**  
**Curriculum Map**  
**Cycle A**



| <b>Subjects</b>  | <b>Autumn 1</b>                                                                                                                          | <b>Autumn 2</b>                                                                                                                           | <b>Spring 1</b>                                                                                                                                 | <b>Spring 2</b>                                                                                                                                | <b>Summer 1</b>                                                                                                                        | <b>Summer 2</b>                                                                                                                                             |
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| <b>English</b>   | <ul style="list-style-type: none"><li>- Feast by Disney (Animation)</li><li>- Hammer the Grammar</li><li>- Setting Description</li></ul> | <ul style="list-style-type: none"><li>- Float by Daniel Miyares (Novel)</li><li>- Hammer the Grammar</li><li>- Explanation text</li></ul> | <ul style="list-style-type: none"><li>- The Whale by Ethan and Vita Murrow (Mystery)</li><li>- Hammer the Grammar</li><li>- Monologue</li></ul> | <ul style="list-style-type: none"><li>- The Creature (Newspaper Report)</li><li>- Hammer the Grammar</li><li>- Short adventure story</li></ul> | <ul style="list-style-type: none"><li>- The Invisible (Dilemma novel)</li><li>- Hammer the Grammar</li><li>- Persuasive text</li></ul> | <ul style="list-style-type: none"><li>- Kick by Mitch Johnson (Persuasive letter)</li><li>- Hammer the Grammar</li><li>- Non chronological report</li></ul> |
| <b>Science</b>   | Why are some changes reversible and other irreversible?                                                                                  | How do materials change and how can we use those changes?                                                                                 | How do the Earth, Sun and Moon affect our lives?                                                                                                | How do living things reproduce and continue their life cycles?                                                                                 | How do forces affect the movement of objects?                                                                                          | Does the size of an asteroid affect the size of its impact crater?                                                                                          |
| <b>History</b>   |                                                                                                                                          | What did discoveries from Sutton Hoo reveal about the Anglo-Saxons?                                                                       |                                                                                                                                                 |                                                                                                                                                | Which early Islamic achievement had the biggest impact on our lives today?                                                             | How did the Ancient Greeks shape our lives today?                                                                                                           |
| <b>Geography</b> | What is trade and where do supplies come from?                                                                                           | What is the water cycle process and how does it affect us?                                                                                |                                                                                                                                                 | What are the similarities and differences between London and Paris? European study                                                             |                                                                                                                                        |                                                                                                                                                             |

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| <b>Art</b>                    |                           |                                 | - Abstract Art<br>- Texture         | Observational<br>Drawing:<br>Aboriginal Art |                                        | Sculpture                              |
| <b>Computing</b>              | Online Safety             |                                 | Basic Skills                        | Programming                                 | Multimedia                             |                                        |
| <b>Design<br/>Technology</b>  | Food                      |                                 |                                     |                                             | Electrical Systems:<br>Moving Vehicles |                                        |
| <b>Music</b>                  |                           | Performing - National<br>Anthem | Listening and<br>Reviewing - rounds |                                             |                                        | Recorder                               |
| <b>French</b>                 | Numbers and Months        | Birthdays                       | Greetings                           | Classroom Objects                           | Classroom Commands                     | Sports – Likes and<br>Dislikes         |
| <b>PSHE</b>                   | Connecting with<br>Others | The Online World                | Citizenship                         | The Online World                            | Staying Safe                           | Growing Up                             |
| <b>Physical<br/>Education</b> | Invasion Games            | Gymnastics and<br>Swimming      | Dance and Swimming                  | Net and Wall and<br>Swimming                | O.A.A. and Striking<br>and Fielding    | Athletics and Striking<br>and Fielding |

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| <b>Religious Education</b> | <b>Christianity (God)</b><br>Why is it sometimes difficult to do the right thing? | <b>Islam</b><br>Why is the Qur'an so important to Muslims? | <b>Hindu Dharma</b><br>What might Hindus learn from stories about Krishna? | <b>Christianity (Jesus)</b><br>What do we mean by a miracle? | <b>Christianity (Church)</b><br>How do people decide what to believe? | <b>Judaism</b><br>Do people need laws to guide them? |
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