

Welcome to Maple Class

**Miss Littlefair
Year 4 and 5**

Autumn 1 - Timetable

Key Stage 2 Timetable 2023/24

	8.50-9.00	9:00 – 9:15	9:15 – 9:45	9:45 -10:45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.15	1.15-2.55	2:55 -3.10	3:10-3:15
Monday	Fast Ten	Assembly	Spelling/ Handwriting	Writing	B	Maths	L	Reading for pleasure/ mindfulness	French and PSHE/Computing		
Tuesday	Fast Ten	Reading		Writing	R	Maths	U	Reading for pleasure/ mindfulness	Science	Assembly	
Wednesday	Polishing pinks	Assembly	Reading	Writing	E	Maths	N	Reading for pleasure/ mindfulness	Y4 PE- 1.15-2.10 Y5- 2.10-3 DT		
Thursday	Fast Ten	Class assembly	Reading	Writing	A	Maths	C	Reading for pleasure/ mindfulness	PE and Geography		
Friday	Fast Ten	Assembly	Writing		K	Maths	H	Reading for pleasure/ mindfulness	Spelling and handwriting (1:15 – 1:30)	RE	

Timetable

- ▶ P.E day- Wednesday and Thursday.
- ▶ Basketball and multi skills.
- ▶ Full P.E kit in school, which is labelled.

Homework

- ▶ 3 weekly tasks – reading, times tables and spelling.
- ▶ Reading – at least 10 mins twice a week.
- ▶ Times tables – at least 5 mins on Times Tables Rockstars (tasks are set per child).
- ▶ Pick & Mix will be at least 1 English and 1 Wider Curriculum homework per **half term**, to be handed in on the last week before half term.
- ▶ Spellings
 - Spelling rule worksheet will be given out on the 1st Friday.
 - The spelling list will be given on the 2nd Friday.
 - Children will be tested on the 3rd Friday and then the next rule worksheet will be handed on this day too.

Pick & Mix Homework

Maple Year 4 and Year 5 Pick and Mix – Autumn 1



Weekly Challenges

Complete the activities below **each week**. These will help you improve your basic skills in reading, spelling and maths.

Reading	- Spend ten minutes twice a week reading your book.
Times Tables	Log in to Times Table <u>Rockstars</u> and complete the challenge set by your teacher. Every Friday, your teacher will check to make sure you have completed the challenge. If you have any problems logging in, speak to your teacher and they will help you.
Spelling	Complete the spelling task you have been given by your teacher. During a spelling test week, you can choose to do this either on Spelling Shed or by using the sheet you have been given by your teacher.

Half-Term Challenges

Choose two (or more) of the activities below to complete at some point this half-term. Hand your homework book into your teacher by Monday 16th October 2023.

English/ Grammar	<p>Expanded Noun Phrase- In our writing unit we have been looking a dog called Winston. Write 5 expanded noun phrases (adjective, adjective, noun) to describe the puppy. E.g. The stinky, dirty puppy. The adorable, furry puppy. Challenge-tell us more about the puppy. E.g. The adorable, furry puppy with a long tail was chasing the ball.</p> 	<p>Diary Entry Take your mind back to the beginning of our writing unit when Winston was lost and hungry in the big city. Write a diary entry from the viewpoint of Winston the dog, explaining how lonely he feels and how excited he is when he is taken home by a kind man. Use 1st person (I), start with Dear Diary and remember to sign off.</p>	<p>Inverted Commas Add the correct punctuation and capital letters to the speech below: 1. are we there yet moaned the children 2. we need to nip to the shop mum explained 3. what time is it asked amy 4. the fans shouted come on city 5. i need to get going now shouted dave</p>
Wider Curriculum	<p>Geography In Geography, we started the unit by locating and researching cities and counties in the UK. Use the internet, books or family knowledge to create a poster, fact file, leaflet or PowerPoint about a city beyond the UK. You may find out about its population, landmarks and things to do there.</p>	<p>DT Task In DT this term the children will be making a healthy sandwich. Cook or bake a dish at home with a family member. Take a photo of the end result and write a paragraph to describe what you did and whether you enjoyed the outcome. This email can be emailed to the Coupe Green Primary School email address or printed at home if you wish.</p>	<p>Science Choose 3 objects from around your home/school. Draw a picture of it and label the different materials it is made from. Identify the properties these materials have, and why they were chosen to make the object.</p> 

TIMES TABLES

Year 4 will be tested on their Times Tables in June and will be asked 25 timed multiplication and division questions.

Times Tables will be tested weekly to ensure that Year 4 are secure in their tables from 1-12 and division facts.

We have access on iPads to attempt a practice test.

To help with this please make sure they are using Times Tables Rockstars weekly.

Reading Books

- ▶ Home reading books will be set per child and will be school band books.
- ▶ Children are encouraged to read books/texts of their own choice for their enjoyment in addition.

Planners

- ▶ To be used by the children as a reading record (book title, page number) and signed by a parent.
- ▶ These will be checked and signed weekly.
- ▶ Parents to record messages or appointments, which will be checked throughout the week – or pass on messages at the door.

Handwriting

- ▶ We are teaching cursive handwriting.
- ▶ Large emphasis of writing assessment in legibility, consistency, neatness and accurate formation.
- ▶ Practice encouraged at home, for example, asking your child to neatly write out a shopping list.

Maths Strategies

- ▶ Children's methods will be developed for all four operations covering the column methods, short multiplication method and the bus stop method.

Things You Can Do At Home

- ▶ Practise times tables (Times Tables Rockstar's, reciting when out and about...)
- ▶ Tell the time.
- ▶ Build in opportunities to calculate maths problems in every day life e.g. weighing ingredients, money change.
- ▶ Encourage handwriting, capital letters and full stops.
- ▶ Encourage the children to read including a wide range of genres and to choose something they enjoy.