

Welcome to Ash



Mrs Dowbekin & Mrs Leigh
Year 3 and 4
Ash Class

Autumn 1 - Timetable

	8.50-9.00	9:00 - 9:15	9:15 - 9:45	9:45 -10:45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.15	1.15-2.55	2:55 -3.10	3:10-3:15
Monday	Fast Five	Assembly	Spelling/ Handwriting	Writing	B	Maths	L	Reading for pleasure/ mindfulness	French	Science	
Tuesday	Fast Five	Reading		Writing	R	Maths	U	Reading for pleasure/ mindfulness	PSHE	R.E (LB cover)	Assembly
Wednesday	Polishing pinks	Assembly	Reading	Writing	E	Swimming	N	Reading for pleasure/ Mindfulness	Maths (EL PPA)	Computing (LD PPA)	
Thursday	Fast Five	Class assembly	Reading	Writing	A	Maths	C	Reading for pleasure/ mindfulness	Spelling and handwriting (1:15 - 1:30)	Geography	Music
Friday	Fast Five	Assembly	Writing		K	Maths	H	Reading for pleasure/ mindfulness	Spelling and handwriting (1:15 - 1:30)	<u>P.E</u>	

P.E

- ▶ P.E days (Wednesday and Friday)
- ▶ Net and wall unit
- ▶ Come to school in your P.E kit.

Swimming (Year 3)

- ▶ Every Wednesday with Mrs Dowbekin

Medium Term Plan

- ▶ Full version on the website.



Coupe Green
Primary School

HOUSTON

'Learning together, supporting each other'

Medium Term Plan					
Subject	Prior Learning	Substantive Knowledge	Disciplinary Knowledge	Objectives	Future Learning
YEAR GROUP: 3/4 (Ash Class)		TERM: Autumn 1		Key Text:	The Last Bear by Hannah Gold
				Enrichment Opportunities	Author virtual event

Homework

- ▶ 3 weekly tasks - reading, times tables and spelling.
- ▶ Reading - at least 10 mins twice a week using a class library book.
- ▶ Times tables - at least 5 mins on Times Tables Rockstar's (tasks are set per child).
- ▶ Spellings will be sent out on a **Friday** to be handed in on a **Wednesday**.
- ▶ Pick & Mix will be at least 1 English and 1 wider curriculum homework per **half term**, to be handed in on the last **Wednesday before every half term**.

Pick & Mix Homework

Year 4 Pick and Mix - Autumn 1

Weekly Challenges	
Complete the activities below each week . These will help you improve your basic skills in reading, spelling and maths.	
Reading	Spend at least 10 minutes twice a week reading a book of your choice. If you would like some help choosing a book, speak to your Mrs Dowbekin or Mrs Leigh.
Times Tables	Log in to Times Table Rockstars and complete the challenge set by your teacher. Every Friday, your teacher will check to make sure you have completed the challenge. If you have any problems logging in, speak to your teacher and they will help you.
Spelling	Complete the spelling challenge you have been given by your teacher, either the spelling lists given in class or on Spelling Shed.

Year 3 Pick and Mix - Autumn 1

Weekly Challenges	
Complete the activities below each week . These will help you improve your basic s	
Reading	Spend at least 10 minutes twice a week reading a book of your choice. If you would like some
Times Tables	Log in to Times Table Rockstars and complete the challenge set by your teacher. Every Fridk
Spelling	Complete the spelling challenge you have been given by your teacher, either th

Half-Term Challenges		
Choose two (or more) of the activities below to complete at some point this half-term. Hand your homework book into your teacher by Wednesday 18th October .		
Grammar/ Writing	Amazing Adverbs Adverbs are used to describe a verb. They give more detail about how an action is taking place e.g. shouted loudly . Write 5 sentences which start with an adverb opener e.g. Silently in the dark, Claudia crept downstairs to get a refreshing drink.	The Last Bear In our story, The Last Bear, April is on Bear Island enjoying her Arctic adventures. Imagine you are April and write a letter home to Granny Apples. You could tell her about what you have discovered, what the weather is like and update her on dad.
	Chatty Children Imagine April rings Tar from the Arctic outpost and create a mini conversation between the two children. Don't forget speech marks and punctuation! Eg "Hi Tar, I'm having the most incredible time here," said April.	
Wider Curriculum	Volcanoes around the World Pick a famous volcano and write down 5 facts about it. Things to think about: *Where is it? *When did it last erupt?	Skeletons Choose an animal or human skeleton to draw and label. You could sketch it in your book, make a model or use a picture to help you identify the main parts of the skeleton.
	Eruption! Design your own volcanic eruption. Draw a picture to show what it looks like. You might want to think about the lava, the crater cone and the ash cloud.	

Half-Term Challenges		
Choose two (or more) of the activities below to complete at some point this half-term. Hand your homework		
Grammar/ Writing	A-Z Adjectives Adjectives are describing words e.g. smooth, loud or kind. Can you create an A-Z list of adjectives? Amazing Beautiful...	The Last Bear In our story, The Last Bear, April is on Bear Island enjoying her Arctic adventures. Imagine you and write a letter home to Granny Apples. You could tell her about what you have discovered, what the weather is like and update her on dad.
	Volcanoes around the World Pick a famous volcano and write down 5 facts about it. Things to think about: *Where is it? *When did it last erupt?	Skeletons Choose an animal or human skeleton to draw and label. You could sketch it in your book, make a model or use a picture to help you identify the main parts of the skeleton.
Wider Curriculum		
		

people remember. You could even show a mini conversation! Think carefully about when and where we place the inverted commas "and"

Design your own volcanic eruption. Draw a picture to show what it looks like. You might want to think about the lava, the crater cone and the ash cloud.

Times Tables

Year 4 will be tested on their Times Tables in June and will be asked 25 timed multiplication and division questions.

Times Tables will be tested weekly to ensure that Year 4 are secure in their tables from 1-12 and division facts.

We have access on iPads to attempt a practice test.

To help with this please make sure they are using Times Tables Rockstars weekly.

Reading Books

- ▶ Book band books will be set per child.
- ▶ Children are encouraged to change their own reading book once they have finished the book.
- ▶ Parents/guardians or children can write in their reading record to show what they have read at home.
- ▶ Children are encouraged to read books/texts of their own choice for their enjoyment in addition.

Planners

- ▶ To be used by the children as a reading record (book title, page number) and signed by a parent.
- ▶ Parents to record messages or appointments, or pass on messages at the door. If placed in planner, ask your child to bring the planner to a member of staff.

Handwriting

- ▶ We are teaching cursive handwriting.
- ▶ Large emphasis of writing assessment in legibility, consistency, neatness and accurate formation.

Maths Strategies

- ▶ Children's methods will be developed for all four operations covering the column methods.
- ▶ Parent handout - Full version on the website. Note - strategies begin from stage child is currently at with a view to use formal methods efficiently.

Things You Can Do At Home

- ▶ Practise times tables (Times Tables Rockstar's, reciting when out and about...)
- ▶ Tell the time
- ▶ Build in opportunities to calculate maths problems in every day life e.g. weighing ingredients, money change.
- ▶ Encourage handwriting, capital letters and full stops.
- ▶ Encourage the children to read including a wide range of genres and to choose something they enjoy.