

Welcome to Maple



Mrs Dowbekin & Mrs Barry
Year 4 and 5
Maple Class

Autumn 1 - Timetable



	8.50-9.00	9:00 - 9:15	9:15 - 9:45	9:45 -10:45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.15	1.15-2.55	2:55 -3.10	3:10-3:15
Monday	Fast Five	Vipers	Writing	Y4 Spelling	B	Maths	L	Y4's TTRstars Y5 Spellings	DT	Assembly	
Tuesday	Fast Five	Reading		Writing	R	Maths	U	Y4's TTRstars	R.E	Geography	
Wednesday	Polishing pinks	Assembly	Writing	Spelling/ handwriting	E	Maths	N	TTRstars	Computing/ PSHE	P.E	
Thursday	Fast Five	Assembly	Reading	Writing		Maths	C	TT rockstars	French	P.E	
Friday	Fast Five	Assembly	Reading	Writing	K	Maths	H	Spelling test	Science		

P.E

- ▶ P.E days (Wednesday and Thursday)
- ▶ Net and wall unit and Invasion games
- ▶ Come to school in your P.E kit.

Medium Term Plan

► Full version on the website.



Coupe Green
Primary School
WIDEN

'Learning together, supporting each other'

Feas					
YEAR GROUP: 4/5 (Maple Class)		TERM: Autumn 1		Key Text:	The Girl Who Stole an Elephant by <u>Nizrana</u> Farook
				Enrichment Opportunities	Feast Disney Exploring process of digestion through practical classroom activities.
Subject	Prior Learning	Substantive Knowledge	Disciplinary Knowledge	Objectives	Future Learning
Feast by Disney- Novel					
English		Reading - To know how to summarise main ideas in a text. - To know the meaning of presentation. Writing - Know adverbial phrases describe the actions that follow. - Know how to place the correct punctuation in dialogue. - Know how to apply a range of adjectives to expand a noun phrase. - Know that pronouns are used to describe either individuals or groups of people, rather than using their name or names. Spelling - To know the prefix 'in' and that it means not	Reading - To make predictions using what is already know. - To make inferences by using what is known of a character. - To summarise by choosing key information. - To make inferences by using facts already known. Writing - To use a planned success criterion to deliver writing. - Write a novel. - Proofread, edit and improve	Reading - To make inferences about a character. - To make predictions. - To ask questions to improve understanding. - To summarise a character. - To identify how presentation supports meaning. Writing	- Novel as a Theme (Yr4/5 Spring 2 Cycle A) - Novel as a Theme (Yr5/6 Autumn 1 Cycle A)
	- Novel as a Theme (Yr3/4 Spring 1 Cycle A) - Novel as a Theme (Yr4/5 Spring 2 Cycle A)				

Homework

- ▶ 3 weekly tasks - reading, times tables and spelling.
- ▶ Reading - at least **10 mins three times** a week.
- ▶ Times tables - at least 5 mins on Times Tables Rockstars (tasks are set per child). Checked on Friday.
- ▶ Spellings are set on Spelling Shed on a **Friday** to be completed by the following **Friday**.
- ▶ Curriculum project (optional) linked to our wider learning. One task each **half term**, to be handed in on the last **Wednesday before every half term**.
- ▶ If weekly homework is not completed by the **Thursday**, it will be completed on **Friday lunchtime** in school at homework club.

Curriculum Project (Optional)

Maple Class Autumn 1 Project

As part of our learning in Geography, I would like you to complete a project to showcase all that we have learnt about trading goods, can you show the journey of food? E.g. the journey of a banana, cacao beans to chocolate bars in a supermarket.

Some Ideas to Inspire You	Key Vocabulary to Include
<ul style="list-style-type: none">• A labelled map showing the journey• A PowerPoint presentation explaining where the food comes from and how it reaches the supermarket• A poster to help us learn more• Make a model of the journey.	<ul style="list-style-type: none">• Trade• Goods• Import• Export• Farming

Please complete your project and bring it into school to share by Thursday 23rd October.



Times Tables

Year 4 will be tested on their Times Tables in June and will be asked 25 timed multiplication and division questions.

Children are to be secure in their tables from 1-12 and division facts.

To help with this please make sure they are using Times Tables Rockstars weekly.

Reading Books

- ▶ Book band books will be set per child.
- ▶ Children are encouraged to change their **own** reading book once they have finished the book.
- ▶ Parents/guardians or children are to write in their reading record to show what they have read at home (Three times a week).
- ▶ Planners will be checked on a Monday and Thursday
- ▶ Children are encouraged to read books/texts of their own choice for their enjoyment in addition.

Planners

- ▶ To be used by the children as a reading record (book title, page number) and signed by a parent.
- ▶ Parents to record messages or appointments, or pass on messages at the door. If placed in planner, ask your child to bring the planner to a member of staff.

Handwriting

- ▶ We are teaching cursive handwriting.
- ▶ Large emphasis of writing assessment in legibility, consistency, neatness and accurate formation.

Maths Strategies

- ▶ Children's methods will be developed for all four operations covering the column methods.
- ▶ Parent handout -Full version on the website. Note - strategies begin from stage child is currently at with a view to use formal methods efficiently.

Things You Can Do At Home

- ▶ Practise times tables (Times Tables Rockstar's, reciting when out and about...)
- ▶ Tell the time
- ▶ Build in opportunities to calculate maths problems in every day life e.g. weighing ingredients, money change.
- ▶ Encourage handwriting, capital letters and full stops.
- ▶ Encourage the children to read including a wide range of genres and to choose something they enjoy.