

Welcome to Maple



Mrs Dowbekin & Mrs Barry
Year 4 and 5
Maple Class

Autumn 1 - Timetable

	8.50-9.00	9:15 – 10:45			10.45-11	11:00 - 12.00	12.00-1.00	1:00 – 1:15	1:15 – 3:15		
Monday	Fast Five READERS	Reading Vipers	Writing	10:30 Y4 Spelling Y5 Reading Andrea - HFW spelling group	B	Maths	L	Y5 Spellings Y4 TTRstars	R.E/ Music (block)	P.E	Assembly READERS + MATHS INTERVENTION
Tuesday	Fast Five READERS	Writing		Reading	R	Maths	U	Y5 Reading for pleasure Y4 TTRstars READERS	History/ Geography (alternate weeks)		
Wednesday	Polishing pinks READERS	Assembly READERS	Writing	Reading	E	Maths	N	Y5 Reading for pleasure Y4 TTRstars	Computing (LB PPA)	P.E (LD PPA)	
Thursday	Spelling and handwriting -Repetition READERS	Assembly READERS + WRITING INTERVENTION	Writing	Reading	A	Maths	C	1:00 – 1:30 French	1:30 – 3:15 Science		
Friday	Fast Five READERS	Assembly READERS	Writing	Spelling Test	K	Maths	H	Y5 Reading for pleasure Y4 TTRstars READERS	Behaviour curriculum	P.S.H.E	2:45 – 3:00 Golden time

P.E

- ▶ P.E days (Monday and Wednesday)
- ▶ Net and wall unit and Invasion games
- ▶ Come to school in your P.E kit.

Medium Term Plan

► Full version on the website.



Coupe Green
Primary School
WIDEN

'Learning together, supporting each other'

Feas					
YEAR GROUP: 4/5 (Maple Class)		TERM: Autumn 1	Key Text:	The Girl Who Stole an Elephant by <u>Nizrana</u> Farook	
			Enrichment Opportunities	Feast Disney Exploring process of digestion through practical classroom activities.	
Subject	Prior Learning	Substantive Knowledge	Disciplinary Knowledge	Objectives	Future Learning
Feast by Disney- Novel					
English		Reading - To know how to summarise main ideas in a text. - To know the meaning of presentation. Writing - Know adverbial phrases describe the actions that follow. - Know how to place the correct punctuation in dialogue. - Know how to apply a range of adjectives to expand a noun phrase. - Know that pronouns are used to describe either individuals or groups of people, rather than using their name or names. Spelling - To know the prefix 'in' and that it means not	Reading - To make predictions using what is already know. - To make inferences by using what is known of a character. - To summarise by choosing key information. - To make inferences by using facts already known. Writing - To use a planned success criterion to deliver writing. - Write a novel. - Proofread, edit and improve	Reading - To make inferences about a character. - To make predictions. - To ask questions to improve understanding. - To summarise a character. - To identify how presentation supports meaning. Writing	- Novel as a Theme (Yr4/5 Spring 2 Cycle A) - Novel as a Theme (Yr5/6 Autumn 1 Cycle A)
	- Novel as a Theme (Yr3/4 Spring 1 Cycle A) - Novel as a Theme (Yr4/5 Spring 2 Cycle A)				

Homework

- ▶ 3 weekly tasks - reading, times tables and spelling.
- ▶ Reading - at least **10 mins three times** a week.
- ▶ Times tables - at least 5 mins on Times Tables Rockstars (tasks are set per child). Checked on Friday.
- ▶ Spellings are set on Spelling Shed on a **Friday** to be completed by the following **Friday**.
- ▶ Curriculum project (optional) linked to our wider learning. One task each **half term**, to be handed in on the last **Wednesday before every half term**.
- ▶ If weekly homework is not completed by the **Thursday**, it will be completed on Friday lunchtime in school at homework club.

Curriculum Project (Optional)

Maple Class Autumn 1 Project

As part of our learning in History, I would like you to complete a project to showcase all that we have learned about Viking longships, thinking about why they used them, what features they had and what they looked like

Some Ideas to Inspire You

- A labelled drawing of a Viking longship
- A painting of a longship heading to battle
- A powerpoint presentation filled with interesting facts.
- A poster to help us learn more
- Make a model of a Viking longship!

Key Vocabulary to Include

- Sail
- Fierce animal for spirit
- Shield
- Oars
- Mast

Please complete your project and bring it into school to share by Wednesday 21st October.



Times Tables

Year 4 will be tested on their Times Tables in June and will be asked 25 timed multiplication and division questions.

Children are to be secure in their tables from 1-12 and division facts.

To help with this please make sure they are using Times Tables Rockstars weekly.

Reading Books

- ▶ Book band books will be set per child.
- ▶ Children are encouraged to change their **own** reading book once they have finished the book.
- ▶ Parents/guardians or children are to write in their reading record to show what they have read at home (Three times a week).
- ▶ Planners will be checked on a Monday and Thursday
- ▶ Children are encouraged to read books/texts of their own choice for their enjoyment in addition.

Planners

- ▶ To be used by the children as a reading record (book title, page number) and signed by a parent.
- ▶ Parents to record messages or appointments, or pass on messages at the door. If placed in planner, ask your child to bring the planner to a member of staff.

Handwriting

- ▶ We are teaching cursive handwriting.
- ▶ Large emphasis of writing assessment in legibility, consistency, neatness and accurate formation.

Maths Strategies

- ▶ Children's methods will be developed for all four operations covering the column methods.
- ▶ Parent handout - Full version on the website. Note - strategies begin from stage child is currently at with a view to use formal methods efficiently.

Things You Can Do At Home

- ▶ Practise times tables (Times Tables Rockstar's, reciting when out and about...)
- ▶ Tell the time
- ▶ Build in opportunities to calculate maths problems in every day life e.g. weighing ingredients, money change.
- ▶ Encourage handwriting, capital letters and full stops.
- ▶ Encourage the children to read including a wide range of genres and to choose something they enjoy.