



Acorn Class Pre-School

'INCREDIBLE ME AND PEOPLE WHO HELP US'



Communication & Language

Listening and Attention

Listening to stories with increasing attention
Joining in with repeated refrains in stories
Being able to focus attention-still listen or do, but
can shift own attention

Understanding

Responding to simple instructions
Beginning to understand the use of objects
Developing an understanding of concepts

Speaking

Extending vocabulary in the role play and through
stories
Using a variety of questions

Physical Development

PE lessons will be on a Wednesday. This term we will be focusing on fundamental movement skills, improving our basic running, jumping, throwing and catching skills.

We will also be developing our fine motor skills and control in order to strengthen our pencil grip.

We will be practising undressing and dressing ourselves, taking our coats and wellies on and off using our fine and gross motor skills.

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language and Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design and Understanding the World.

Mathematics

Saying and use number names in play
Recognising numerals 0 -5
Counting objects reliably to match a numeral
Matching numbers to groups of objects
Recognising groups of objects
Reciting numbers to 10
Singing number songs
Beginning to represent numbers using fingers, marks on paper or pictures
Using shape to make arrangements.
Looking for shapes in the surrounding environment
Beginning to talk about the shapes of everyday objects .

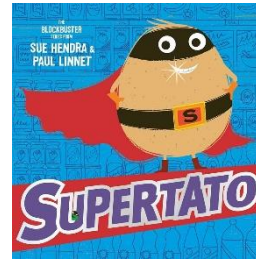
PSED

Taking turns and sharing resources
Developing classroom rules and establishing routines
Exploring the classroom and gain an understanding where to find resources
Talking about our feelings and using stories to talk about emotions such as The Colour Monster.
Talk about ways of making friends, helping each other and learn how to treat each other with respect.



Expressive Arts and Design

Learning & sing songs
Using instruments & listen to different sounds- particularly animal sounds
Printing using hands/fingers
Creating self portraits-exploring mixing colours and textures
Exploring colour and mixing colours
Exploring sounds and consider how to make different sounds, such as loud and quiet.
Exploring textures and use words to describe them
Building stories around toys in the continuous provision



Ways of helping at home

- *Getting changed independently.
- *Practise zipping up their own coat.
- *Practise taking turns and sharing when playing games
- *Practice using scissors with care.

Understanding the World

Creating self portraits in a variety of media- talking about the word 'Unique' .Talking about our appearance- hair and eye colour.
Using ICT equipment such as cameras, talking tins. Whilst making sure that we can use this equipment correctly, we will learn about online safety looking at a range of ways to keep safe online.
Exploring our surroundings and talk about features of objects in their environment.