



**Coupe Green Primary School**  
**Oak Class**  
**Curriculum Map**



<b>Subjects</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	<ul style="list-style-type: none"><li>- Stories with a familiar setting</li><li>- Poems on a theme</li></ul>	<ul style="list-style-type: none"><li>- Story (repetition)</li><li>- Traditional rhyme and learning off by heart</li></ul>	<ul style="list-style-type: none"><li>- Classic Story</li><li>- Non-fiction booklet</li></ul>	<ul style="list-style-type: none"><li>- Stories with a fantasy setting</li><li>- Recounts</li></ul>	<ul style="list-style-type: none"><li>- Traditional Tales</li><li>- Instructions</li></ul>	<ul style="list-style-type: none"><li>- Stories on a theme</li><li>- Non-chronological reports</li></ul>
<b>Science</b>	How does the weather change throughout the year?	What are the different human body parts and what are senses?		What different materials can be used to create different objects?	Are all trees and plants the same?	What are the different types of animals that live in our world?
<b>History</b>		How are my toys different to the toys my grandparents played with?	What is it about 17 <sup>th</sup> century London that might have helped cause the Great Fire of London?	How did Rosa Parks and Emily Davison change the world?		
<b>Geography</b>	How do seasons affect our weather?	How is the Arctic different to the U.K?	How can maps help us learn about our local area: Hoghton?			How is living in a hot climate different to the UK? Africa: The Congo Rainforest
<b>Art</b>	Sculpture		<ul style="list-style-type: none"><li>- Using different media</li><li>- Primary / secondary colours</li></ul>		Sketching: Vincent Van Gough	

<b>Computing</b>	<b>Basic Skills</b>		<b>Online Safety</b>	<b>Programming: Beebots</b>		<b>Multimedia</b>
<b>Design Technology</b>				<b>Structures: Model Robots</b>	<b>Healthy Food: Fruit Salad</b>	
<b>Music</b>		<b>Singing and performance (nativity)</b>	<b>Songs and Chants</b>			<b>Listening and responding / Un-tuned instruments.</b>
<b>PSHE</b>	<b>Online Safety</b>	<b>Family and Relationships</b>	<b>Health and Wellbeing</b>	<b>Citizenship</b>	<b>Economic Wellbeing</b>	<b>Safety and the Changing Body</b>
<b>Physical Education</b>	<b>Fundamental Movement Skills</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Games</b>	<b>Games</b>	<b>Athletics</b>
		<b>Fundamental Movement Skills</b>				
<b>Religious Education</b>	<b>Christianity (God)</b> Why do Christians say that God is the 'Father'?	<b>Christianity (Jesus)</b> Why is Jesus special to Christians?	<b>Islam</b> How might beliefs about creation affect the way people treat the world?	<b>Judaism</b> Why might some people put their trust in God?	<b>Hindu Dharma</b> What do Hindus believe about God?	<b>Christianity (Church)</b> How might some people show that they 'belong' to God?