



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Additional lunchtime support staff to lead active lunches and support role of play leaders. - South Ribble SPorts Partnership to run after-school sports clubs throughout the year. - Whole school sports festivals to be run on 5 days over the year covering varied sports. - Provide top-up swimming lessons for those children who have not yet met the requirements of the NC after core lessons. 	<ul style="list-style-type: none"> - Children accessed the provision each lunchtime and increased levels of physical activity. Increase in number of children observed engaging in positive play. - Increase in children participating in after-school sports clubs. Children accessing a wide range of varied sports. - All children participated in these events and increase in uptake on corresponding after-school clubs. - 4x children have accessed the top-up swimming 	<ul style="list-style-type: none"> - Further development required, in particular, engagement for upper KS2 pupils. - Continue with this and look to expand the offer to incorporate new sports / activities. - Continue to include these in our curriculum PE offer. Look to vary the sports on offer and make stronger links to related after-school clubs. - Look to continue to provide top up swimming for the next academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> - Lunchtime football sessions run by Kick On to engage more children in regular physical activity and improve behaviour outside. - Pupils across school to take part in intra and inter-school sports competitions. - Increase participation in girls sport - with particular focus on football. - provide top-up swimming sessions for pupils who have not met NC requirements. 	<ul style="list-style-type: none"> - Dan from Kick On and pupils taking part. - Teaching staff - pupils chosen to participate. - Dan from Kick On to run after school club specifically for girls football. - Year 3/4 teachers and pupils 	<ul style="list-style-type: none"> - Key indicator 2 -The engagement of all pupils in regular physical activity. - Key indicator 5 - increased participation in competitive sport. - Key indicator 4 - Broader and more equal experience of range of sports and physical activities offered to all pupils. - Key indicator 2 - Increase engagement of all pupils in regular physical activity and sport. 	<ul style="list-style-type: none"> Children have accessed this behaviour each week. Behaviour at lunchtimes has improved. Lower numbers of playtime behaviour incidents. - Lots of positive experiences for pupils and success in football with participation in Lancashire small schools final. - More girls participating in football and accessing provision outside of school. Positive experiences of school sport and participation in local borough tournament. - 7 children participated in top-up swimming. 5 of these subsequently met the requirements. 	<ul style="list-style-type: none"> - Part of £4000 paid to Kick On. - Part of £4560 paid to South Ribble Sports Partnership. - Part of £4000 paid to Kick On. - £857.50

<p>- Equipment purchase</p>	<p>- PE subject leader to audit and purchase resources to enable teaching of high-quality curriculum PE.</p>	<p>Key Indicator 2 - increase engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<p>- Quality of lessons and extra curricular activities improved. Development of pupils' skills improved which will benefit teaching and outcomes in future years.</p>	<p>£833</p>
<p>- Increase participation in lunch time games and physical activities.</p>	<p>- Extra welfare staff provision - training of Yr5 Play leaders.</p>	<p>- Key indicator 2 - Increase engagement of all pupils in regular physical activity and sport.</p>	<p>- Increased physical activity at lunch time. Reduced behaviour incidents and more signs of positive play.</p>	<p>- £6000 as part of active lunches commitment.</p>
<p>- Enhance provision for KS1 pupils to access physical development as part of continuous provision</p>	<p>- KS1 staff and pupils within year 1 and 2.</p>	<p>- Key indicator 4 - broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<p>- Fine and gross motor skills developed across the curriculum for KS1 pupils.</p>	<p>- £1244.91</p>
<p>- Purchase PE Passport app to increase quality of teaching and learning in PE.</p>	<p>- Teachers</p>	<p>- Key indicator 1 - raise the profile of PE and School sport and increase staff confidence and skills.</p>	<p>- Lessons clearly planned and sequenced. Staff can access up-to-date content to teach curriculum PE and track progress and attainment.</p>	<p>- £899</p>
<p>- Transport pupils to sporting events and purchase team kits</p>	<p>- Teachers and pupils</p>	<p>- Key indicator 5 - increased participation in competitive sport.</p>	<p>- Pupils attended a number of sporting competitions and competed in Lancashire Small Schools football</p>	<p>- £1400</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>7 children participated in top-up swimming for 25 weeks at a total cost of £857.50.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff have worked alongside qualified swimming teachers and been guided on the delivery of high-quality school swimming.</p>

Signed off by:

Head Teacher:	Mrs Jenna Littlewood
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Jowan Burns (Deputy Headteacher)
Governor:	Mr Bob Simpson
Date:	July 2024