

Coupe Green Primary School PSHE/RSE Unit Coverage Cycle B



| Class | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------|---|--|---|--|--|---|
| Acorn | Self-Regulation: My feelings - Identifying my feelings - Feeling jars - Coping strategies - Describing feelings - Facial expressions - Creating a calm corner | Building Relationships: Special relationships - My family - Special people - Sharing - I am unique - My interests - Similarities and differences | Managing self: Taking on Challenges - Why do we have rules? - Building towers - Team den building - Grounding - Team races - Circus skills | Self-Regulation: listening and following instructions - Simon says - Listening to a story - Pass the whisper - Obstacle races - Blindfold walk - Treasure hunt | Building Relationships: My family and friends - Festivals - Sharing - What makes a good friend? - Being a good friend - Teamwork - Celebrating Friendships | Managing self: My Wellbeing - What is exercise? - Yoga and relaxation - Looking after ourselves - Being a safe pedestrian - Eating healthy - A rainbow of food |
| Oak | Online Safety - Owning your creative work - Safe image searching - Staying SMART online - My Personal information - What is email? | Family and Relationships - What is family? - What are friendships? - Recognising other people's emotions - Working with others - Friendship problems - Healthy friendships - Gender stereotypes | Health and Wellbeing - Understanding my emotions - What am I like? - Ready for bed - Relaxation - hand washing and personal hygiene - Sun safety - Allergies - People who help us keep healthy | Citizenship - Rules - Caring for others: Animals - The needs of others - Similar, yet different - Belonging - Democratic decisions | Economic Wellbeing - Introduction to money - Looking after money - Banks and building societies - Saving and spending - Jobs in school - | Safety and the Changing Body - Adults in school - Adults outside school - Getting lost - Making an emergency phone call - Appropriate contact - Safety with substances - Safety at home - People who help to keep us safe. |
| Elm | Online Safety - Digital footprints | <u>Family and</u> <u>Relationships</u> | Health and Wellbeing | <u>Citizenship</u> - Rules beyond school | Economic Wellbeing | Safety and the Changing Body |

| | - Keywords | - Families offer | - Experiencing | - Our environment | - Where money comes | - Introduction to the |
|---------|---------------------|-------------------------|-----------------------|--------------------------|---------------------------|--|
| | - You be the judge | stability and love | different emotions | - Job roles in our local | from | internet |
| | - Rate and review | - Families are all | - Being active | community | - Needs and wants | - Communicating |
| | - Being kind online | different | - Relaxation: | - School council | - Looking after money | online |
| | | - Other people's | breathing exercises | | - Jobs | - Appropriate contact: |
| | | feelings | - Steps to success | | | My private parts are |
| | | - Unhappy friendships | - Developing a growth | | | private |
| | | - Introduction to | mindset | | | Respecting personal |
| | | manners and courtesy | - Healthy diet | | | boundaries |
| | | - Change and loss | - Looking after teeth | | | - Road safety |
| | | - Gender stereotypes: | | | | Staying safe with |
| | | Careers and jobs | | | | medicine |
| | Online Safety | Family and | Health and Wellbeing | <u>Citizenship</u> | Economic Wellbeing | Safety and the |
| | | <u>Relationships</u> | | | | Changing Body |
| | - Cyberbullying | | - My healthy diary | - Recycling / reusing | - Spending choices | RSE lessons taught in |
| | - Super searches | - Friendship issues and | - Looking after our | - Local community | - Budgeting | individual year groups |
| | - Copycats | bullying | teeth | groups | - Money and emotions | Year 3 |
| | - Too much | - Healthy families | - Relaxation: | - Local council and | - Jobs and carers | - First aid: |
| | information | - Stereotyping: gender | visualisation | democracy | - Jobs for me | Emergencies and |
| | - The Online | - Stereotyping: Age | - Meaning and | - Diverse communities | | calling for help |
| | Community | and Disability | purpose: My role | - Rights of the child | | - Be kind online |
| | - Cyber superheroes | - How my behaviour | - Emotions | - Charity | | Cyberbullying |
| Ash | | affects others | - Mental health | | | - Fake emails |
| ASII | | - Effective | | | | - Influences |
| | | communication to | | | | Keeping safe out and |
| | | support relationships | | | | about |
| | | - Respect and | | | | Year 4 |
| | | manners | | | | Internet safety: Age |
| | | | | | | restrictions |
| | | | | | | - First aid: asthma |
| | | | | | | Privacy and secrecy |
| | | | | | | - Growing up |
| | | | | | | Introducing puberty |
| | | | | | | - Tobacco |
| Maple | Online Safety | Family and | Health and Wellbeing | <u>Citizenship</u> | Economic Wellbeing | Safety and the |
| Ινιαριο | | <u>Relationships</u> | | | | Changing Body |

| | - What is spam? - Sites to cite - Powerful Passwords - False Photography - Online Safety Comics | - Friendship issues and bullying - Healthy families - Stereotyping: gender - Stereotyping: Age and Disability - How my behaviour affects others - Effective communication to support relationships - Respect and manners | - My healthy diary - Looking after our teeth - Relaxation: visualisation - Meaning and purpose: My role - Emotions - Mental health | - Recycling / reusing - Local community groups - Local council and democracy - Diverse communities - Rights of the child - Charity | Spending choices Budgeting Money and emotions Jobs and carers Jobs for me | RSE lessons taught in individual year groups Year 4 - Internet safety: Age restrictions - First aid: asthma - Privacy and secrecy - Growing up - Introducing puberty - Tobacco Year 5 - Online friendships - Staying safe online - Puberty - Menstruation - Emotional changes in puberty - First aid - Alcohol and drugs - First aid - Alcohol and drugs |
|-------|--|--|---|---|---|--|
| Elder | Online Safety - Cyberbullying - Secure websites - Online relationships - Media Stereotypes - How to be SMART - Test your team | Family and Relationships - Friendship skills - Respect - Resolving conflict - Family life - Stereotyping - Challenging stereotypes - Change and loss | - Relaxation: Mindfulness - What can I be? - Taking responsibility for my health - The impact of technology on health - Resilience toolbox - Immunisation | Citizenship - Pressure groups - Valuing diversity - Food choices and the environment - Caring for others - Rights and responsibilities | Economic Wellbeing - Attitudes to money - Keeping money safe - Stereotypes in the workplace - Gambling - Careers | Safety and the Changing Body RSE lessons taught in individual year groups Year 5 - Online friendships - Staying safe online - Puberty - Menstruation - Emotional changes in puberty - First aid - Alcohol and drugs Year 6 |

| | | | - Alcohol |
|--|--|--|----------------------------|
| | | | - Social media |
| | | | - Physical and |
| | | | emotional changes of |
| | | | puberty* |
| | | | - Conception* |
| | | | - Pregnancy and birth |
| | | | - First aid |
| | | | |
| | | | *parents have the right to |
| | | | withdraw their child from |
| | | | lesson |