

Pre-School Curriculum Overview- Autumn 1

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language and Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design and Understanding the World.



Coupe Green
Primary School
WILTON

<u>Personal Social and Emotional Development</u>	<u>Communication and Language</u>	<u>Physical Development</u>
-To take turns and be able to share resources -To explore special places and discuss the places that are special to us -To discuss how we feel in different situations and environments -To begin to learn how to manage our own feelings and emotions. -To explore our classroom and gain an understanding of where to find resources -To talk about our feelings by using The Colour Monster to help us -To talk about ways of making friends, helping each other and learn how to treat each other with respect.	<u>Listening and Attention</u> -To listen to stories with increasing attention and being able to answer questions relating to a story. -To join in with repeated refrains in stories -To speak clearly and listen to others <u>Understanding</u> -To respond to simple instructions -To begin to understand the use of different objects <u>Speaking</u> -To extend our vocabulary using role play and stories to help us	-To jump for distance -To land appropriately -To hop on both feet -To underarm throw for distance -To overarm throw for distance -To catch with increasing accuracy -To climb with confidence under, over and through climbing equipment

<u>Mathematics</u>	<u>Literacy</u>	<u>Expressive Arts and Design</u>	<u>Understanding the world</u>
-To compare up to five objects -To compare by matching -To make the same set by matching -To match by type -To recognise attributes of objects -To begin to sort some objects by type -To explain simple pattern arrangements -To make roads and bridges with intent -To choose blocks to copy simple creations -To make simple line patterns with objects -To show an interest in patterns and shapes.	<u>Reading</u> -To be able to identify sounds in my environment. -To understand that print has meaning. -To begin to distinguish between letter and numbers. -To enjoy books containing rhymes. <u>Writing</u> -To be able to give meaning to the marks I make. -To begin to recognise and form the initial sound in my name.	-To explore materials and use a range of one-handed tools. -To explore primary colours and observe what happens when we mix them together -To learn and sing songs -To create self portraits	--To use all their sense to explore natural materials. -To be able to talk about what they see, using a wide vocabulary. -To begin to make sense of their own life story and family's history.