

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

**Prime Areas:** Personal Social and Emotional Development, Communication and Language, Physical Development.

**Specific Areas:** Mathematics, Literacy, Expressive Arts and Design, Understanding the World.

### Physical Development

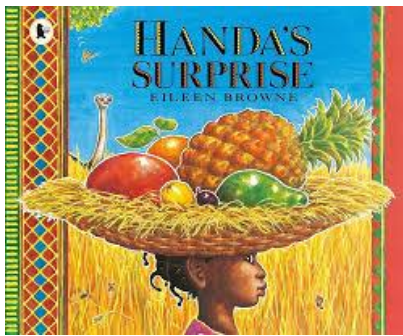
**Moving and Handling:** This half term we will be learning and practising our fundamental movement skills ready for Sports Day. PE will be on a Wednesday afternoon.

**Health and self-care:** We will continue to deepen our understanding of how to keep healthy, considering the importance of exercise and its effect on our body.

# Acorn Class- Reception

## Journeys, Transport and

### Julia Donaldson



### Personal Social and Emotional Development

We will be able to think about the perspective of others. Children will know and talk about the different factors that support their overall health and wellbeing. We will work on demonstrating resilience when completing challenging tasks.



### Communication and Language

We will develop our ability to answer how and why questions about experiences, using our learning to add detail to answers.

We will be following a range of multi-step instructions to create healthy fruit kebabs using the story Handa's Surprise.

Children will be listening to and talking about selected non-fiction texts relating to safari animals to develop a deep familiarity with new knowledge and vocabulary.

## Literacy

**Reading:** This half term, Acorn Class will be focusing on texts written by Julia Donaldson. We will read a variety of fiction and non-fiction texts. We will start by reading 'Monkey Puzzle'. When reading we will identify speech and explore how to change our voices according to punctuation, exploring new punctuation, such as bold text and italics. Whilst reading we will practise answering questions about the characters, and their actions, and story events.

When reading non-fiction texts about animals we will identify facts, developing a deeper understanding that information can be retrieved from books and learning new and interesting vocabulary.

**Phonics:** Acorn class will continue to secure our knowledge of Phase 3 graphemes and will start to explore consonant clusters in Phase 4. We will learn to read and spell words containing consonant clusters such as flag and float.

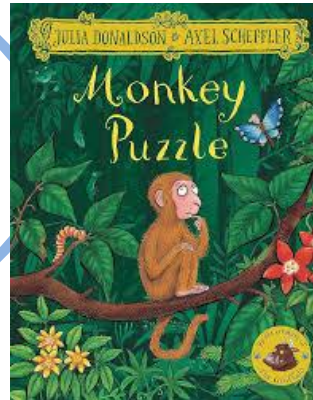
**Writing:** In Acorn Class we will be focussing on developing our sentence structure, confidently using finger spaces to separate words. We will use our super sentences to write stories and non-fiction booklets.

## Expressive Arts and Designs

We will be exploring different musical instruments and will become designers, creating our own rain shakers. Acorn children will be exploring music from different cultures and performing their own dance. We will also be learning about the artist, Vincent Van Gogh and creating our own sunflower printings.

## Understanding the World

We will start this half term by learning about plants. We will be going on a plant hunt around the school grounds and planting our own cress, learning what they need to grow. Acorn children will be learning about different modes of transport and relating this to their own experiences. We will talk about holidays and how to travel to different destinations. During World Space Day, we will be learning about rockets and planes. To extend our learning about hot places around our world, we will be using Google maps to explore where they are in relation to us and how we might get there. We will be learning about different safari animals and researching using the ipads to find out our favourite interesting facts. We will be learning about David Attenborough and filming our own non fiction fun facts.



## Mathematics

*Mathematics is broken into two areas, Numbers and Shape, Space and Measure*

Exploring and naming 3D shapes in our environment.  
Finding 2D shapes within 3D shapes.  
Building numbers beyond 10 and noticing patterns.  
Verbal counting beyond 10.  
Adding and subtracting within 10.  
Selecting shapes for a purpose.  
Rotating shapes and explaining their arrangement.  
Making shapes.