



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>- Lunchtime and before school football sessions run by Kick On to engage more children in regular physical activity and improve behaviour outside.</li> <li>- Pupils across school to take part in intra and inter-school sports competitions.</li> <li>- Increase participation in girls sport - with particular focus on football.</li> <li>- Provide top-up swimming sessions for pupils who have not met NC requirements.</li> </ul>	<ul style="list-style-type: none"> <li>- Dan from Kick On and pupils taking part.</li> <li>- Teaching staff - pupils chosen to participate.</li> <li>- Dan from Kick On to run after school club specifically for girls football. Take part in 'Biggest Ever Football Session' aimed at girls' participation.</li> <li>- Year 3/4 teachers and pupils</li> </ul>	<ul style="list-style-type: none"> <li>- Key indicator 2 -The engagement of all pupils in regular physical activity.</li> <li>- Key indicator 5 - increased participation in competitive sport.</li> <li>- Key indicator 4 - Broader and more equal experience of range of sports and physical activities offered to all pupils.</li> <li>- Key indicator 2 - Increase engagement of all pupils in regular physical activity and sport.</li> </ul>	<ul style="list-style-type: none"> <li>Children have accessed this activity each week. Behaviour at lunchtimes has improved. Lower numbers of playtime behaviour incidents.</li> <li>- Lots of positive experiences for pupils and success in football with participation in Lancashire small schools final.</li> <li>- More girls participating in football and accessing provision outside of school. Positive experiences of school sport and participation in local borough tournament.</li> <li>- 8 children participated in top-up swimming. 6 of these subsequently met the requirements.</li> </ul>	<ul style="list-style-type: none"> <li>- £2100 paid to Kick On.</li> <li>- Part of £4780 paid to South Ribble Sports Partnership.</li> <li>- Part of £2100 paid to Kick On.</li> <li>- £1071.20</li> </ul>

<ul style="list-style-type: none"> <li>- Equipment purchase</li> <li>- Increase participation in lunch time games and physical activities.</li> <li>- Enhance provision for KS1 pupils to access physical development as part of continuous provision</li> <li>- Purchase PE Passport app to increase quality of teaching and learning in PE.</li> <li>- Transport pupils to sporting events and purchase team kits.</li> <li>- Run x4 inter-school tournament afternoons.</li> </ul>	<ul style="list-style-type: none"> <li>- PE subject leader to audit and purchase resources to enable teaching of high-quality curriculum PE.</li> <li>- Extra welfare staff provision - training of Yr5 Play leaders.</li> <li>- KS1 staff and pupils within year 1 and 2.</li> <li>- Teachers</li> <li>- Teachers and pupils</li> <li>- All pupils</li> </ul>	<ul style="list-style-type: none"> <li>Key Indicator 2 - increase engagement of all pupils in regular physical activity and sport.</li> <li>Key Indicator 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils.</li> <li>- Key indicator 2 - Increase engagement of all pupils in regular physical activity and sport.</li> <li>- Key indicator 4 - broader and more equal experience of a range of sports and physical activities offered to all pupils.</li> <li>- Key indicator 1 - raise the profile of PE and School sport and increase staff confidence and skills.</li> <li>- Key indicator 5 - increased participation in competitive sport.</li> <li>- Key indicator 4 - broader and more equal experience of a range of sports and physical activities offered to all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Quality of lessons and extra curricular activities improved. Development of pupils' skills improved which will benefit teaching and outcomes in future years.</li> <li>- Increased physical activity at lunch time. Reduced behaviour incidents and more signs of positive play.</li> <li>- Fine and gross motor skills developed across the curriculum for KS1 pupils.</li> <li>- Lessons clearly planned and sequenced. Staff can access up-to-date content to teach curriculum PE and track progress and attainment.</li> <li>- Pupils attended a number of sporting competitions.</li> <li>- Increase in pupils participating in competitive games.</li> </ul>	<p>£833</p> <p>- £6850 as part of active lunches commitment.</p> <p>- £699</p> <p>- £150</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Breakfast and lunchtime clubs run by Kick On.	- Increased participation in physical activity throughout the school day. - Improved behaviour at lunchtime due to structured activities. - Improved concentration and attitude towards learning on the mornings when the breakfast football sessions took place.	- Continue to work with Kick On and provide structured, physical activities for children.
- Top-up swimming for 8 children	- 6 of the 8 children who participated in the top-up swimming sessions achieved the NC requirement by the end of KS2.	- Continue to identify children in need of top-up swimming sessions and provide these next academic year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	8 children participated in top-up swimming for 25 weeks at a total cost of £1071.20.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff have worked alongside qualified swimming teachers and been guided on the delivery of high-quality school swimming.

Signed off by:

Head Teacher:	Mrs Jenna Littlewood
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Jowan Burns (Deputy Headteacher)
Governor:	Mr Antony Mycock
Date:	July 2025