



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime and before school football sessions run by Kick On to engage more children in regular physical activity and improve outside behavior.	Dan/Callum from Kick On and pupils taking part.	Key indicator 2- enagement of all pupils in regular physical activity.	Children have accessed this activity each week. Behaviour at lunctimes improved and lower number of playtime behavioe incidents. Also involvement of SEN pupils.	<i>£2730 paid to Kick On.</i>
Equipment	PE subject leader with senior leaders to audit and purchase resources to enable teaching of high-quality curriculum PE.	Key indicator 2- increase enegagement of all pupils in regular physical activity and sport. Key indicator 4- broader and more equal experience of a range of sports and physical activites offered to all pupils.	Quality of lessons and extra curricular activites improved. Development of pupils' skills improved which will benefit teaching and outcomes in future years.	<i>£930 for repairs and provision of gym equipment. £57 Sports Day medals</i>

Pupils across school to take part in intra and inter-school sports competitions.	Teaching staff- pupils chosen to participate.	Key indicator 5- increased participating in competitive sport.	Lots of positive experiences for both boys and girls in football including participating in Lancashire small schools final, dodgeball, cross country and netball.	<i>£4880- South Ribble Sports Partnership</i>
Increase participation of SEN children in PE activities across the curriculum and outside the curriculum.	Dan from Kick On and SRBC leaders.	Key indicator 4- broader and more equal experience of range of sports and physical activities offered to all pupils	More SEN pupils accessing Dan from Kick On at lunchtime and before school. Sessions provided by SRBC outside of school including 'inclusion' events and also during school to help with fine motor skills.	<i>Part of the £4880 used for SRBC partnership and £2730 Kick On.</i>
Increase participating in lunch time games and physical activities.	Extra welfare staff provision.	Key indicator 2- Increase engagement of all pupils in regular physical activity and sport.	Increased physical activity at lunchtime. More activity choices for the children. Reduced behavior incidents and positive play.	<i>£7000 as part of Active lunch provision</i>

PE/ sports kit.	Pupils	-Key indicator 5- increased participation in competitive sport as children can take part with kits.	Pupils able to attend inter school competitions.	£125 on kit (£51 overspent)
Continue using PE passport app to improve quality of teaching and learning in PE.	Teachers.	Key indicator 1- raise the profile of PE School sport and increase staff confidence and skills.	Lessons clearly planned and sequenced. Staff can access up to date content to teach curriculum PE and track progress and attainment.	£699
Provide top up swimming sessions for pupils who have not met NC requirements.	Year ¾ teachers and pupils.	Key indicator 2- increase enegement of all pupils in regular activity and sport.	8 children participated in top up swimming. 7 of these subsequently met the requirements.	£800

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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Top up swimming for 8 children.	7 of the 8 children who participated in top-up swimming sessions achieved the NC requirement by the end of KS2.	Continue to identify children in need of top up swimming sessions and provide these next academic year.
Raise the profile of football across school for all children including SEN and girls.	More SEN children and girls participating in Kick on football sessions. This also meant participation at Withy Grove for the football tournament with both a boys and girls team. This then tied in with it being a World Cup year where all children were involved in World Cup related activities in class and also produced football related work for the local community. Ash Class football poster was displayed in a local flower shop.	Continue to work with Kick On and encourage all children to participate.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	8 children participated in top up swimming lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff work closely with swimming teachers at the pool.

Signed off by:

Head Teacher:	<i>Mrs Jenna Littlewood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Katie Littlefair</i>
Governor:	<i>Mr Antony Mycock</i>
Date:	July 2026