

Stepping into the Greenhouse

Reception- Curriculum Overview- Summer 1

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language and Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design and Understanding the World.



Coupe Green
Primary School
HOUGHTON

<i>Personal Social and Emotional Development</i>	<i>Communication and Language</i>	<i>Physical Development</i>
<ul style="list-style-type: none">-To be able to think about the perspective of others.-To know and talk about the different factors that support their overall health and wellbeing.-To demonstrate resilience when completing challenging tasks.	<ul style="list-style-type: none">-To be able to listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.-To be able to learn rhymes, poems and songs.-To be able to use new vocabulary in different contexts.-To be able to retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.	<ul style="list-style-type: none">-To develop overall body strength, balance and co-ordination and agility.-To develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.-To develop the foundations of a handwriting style which is fast, accurate and effective.

<u>Mathematics</u>	<u>Literacy</u>	<u>Expressive Arts and Design</u>	<u>Understanding the world</u>
<ul style="list-style-type: none"> -To be able to automatically recall number bonds for numbers 0-5 and some to 10. -To be able to name one more than/one less than numbers to 10. -To be able to compare length, weight and capacity. -To be able to use spatial reasoning skills. 	<ul style="list-style-type: none"> -To be able to form lower case and upper-case letters correctly. -To be able to spell words by identifying the sounds and then writing them. -To be able to write short sentences with words with known letter sounds. -To be able to spell words by identifying the sounds and then writing them. 	<ul style="list-style-type: none"> To be able to explore and engage in music making dance, performing solo or in groups. -To sing in a group or on their own, increasingly matching the pitch and following the melody. -To use storylines in their play, repeating refrains from known stories to them. 	<ul style="list-style-type: none"> -To be able to compare and contrast characters from stories, including figures from the past. -To be able to identify roles in society. -To be able to explain similarities differences between things in the past and present. -To be able to use observation skills to describe their immediate environment. -To be able to describe some similarities and differences between religious and cultural communities in this country (Christianity, Hinduism and Islam) -To be able to make observations of the natural world around them, drawing pictures of what they see. -To be able to explain similarities and differences between the natural world around them and contrasting environments.

