

## Stepping into the Greenhouse

### Pre-School Curriculum Overview- Summer 1

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

**Prime Areas:** Personal Social and Emotional Development, Communication and Language and Physical Development.

**Specific Areas:** Mathematics, Literacy, Expressive Arts and Design and Understanding the World.



Coupe Green  
Primary School  
HOUGHTON

<i>Personal Social and Emotional Development</i>	<i>Communication and Language</i>	<i>Physical Development</i>
<ul style="list-style-type: none"><li>-To be able to talk about their feelings using words like, 'happy', 'sad', 'angry' and 'worried'.</li><li>-To understand gradually how others might be feeling.</li><li>-To be increasingly independent in meeting their own care needs.</li><li>-To make healthy choices about food, drink, activities and toileting.</li></ul>	<ul style="list-style-type: none"><li>-To be able to use longer sentences of four to six words.</li><li>-To be able to express a point of view and to debate when they disagree, using words and actions well.</li><li>-To be able to start a conversation with an adult or friends and continue for many turns.</li><li>-To use talk to organise themselves and their play.</li></ul>	<ul style="list-style-type: none"><li>-To be able to skip, hop, stand on one leg and hold a pose.</li><li>-To increasingly be able to remember sequences and patterns of movements which are related to music and rhythm.</li><li>-To be able to match their physical skills to tasks and activities. For example, they decide whether to run, crawl, walk, across a bridge.</li><li>-To be able to use a comfortable grip with good control when holding pens and pencils.</li><li>-To show preference for a dominant hand.</li><li>-To be increasingly independent with personal care; dressing, toileting, eating.</li></ul>

<u>Mathematics</u>	<u>Literacy</u>	<u>Expressive Arts and Design</u>	<u>Understanding the world</u>
<p>-To be able to show finger numbers up to 5.</p> <p>-To be able to link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>-To be able to experiment with their own symbols and marks as well as numerals.</p> <p>-To be able to solve real world problems with numbers up to 5.</p> <p>-To be able to notice and correct an error in a repeated pattern.</p> <p>-To be able to combine shapes to create a new one – an arch, a bigger triangle.</p>	<p>-To be able to use some of their print and letter knowledge in their early writing. For example: writing 'm' for mummy.</p> <p>-To be able to write some or all of their name.</p> <p>-To be able to write some letters accurately.</p> <p>In Phase 1 phonics, children are taught about:</p> <ul style="list-style-type: none"> <li>• Environmental sounds</li> <li>• Instrumental sounds</li> <li>• Body percussion (e.g. clapping and stamping)</li> <li>• Rhythm and rhyme</li> <li>• Alliteration</li> <li>• Voice sounds</li> </ul>	<p>-To be able to draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>-To be able to show different emotions in their drawings and paintings, like happiness and sadness.</p> <p>-To be able to play instruments with increasing control to express their feelings and ideas.</p>	<p>-To begin to understand the need to respect and care for the natural environment and all living things.</p> <p>-To be able to understand the key features of a life cycle of a plant or animal.</p> <p>-To begin to explore and talk about different forces they can feel.</p> <p>-To know that there are different countries in the world and talk about the differences they have.</p>