

The Three Little Pigs

Reception Curriculum Overview- Autumn 2

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language and Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design and Understanding the World.



Coupe Green
Primary School
HOUGHTON

<i>Personal Social and Emotional Development</i>	<i>Communication and Language</i>	<i>Physical Development</i>
<ul style="list-style-type: none">-To be able to leave a main carer confidently.-To be able to follow morning routines with increased independence.-To be able to talk about themselves positively, naming things they are good at.-To have built strong bonds with key adults and peers.-To know the qualities of how to be a good friendTo be able to share and take turns using manners.-To show an understanding that our own actions affect other people.	<ul style="list-style-type: none">-To be able to listen with sustained concentration in small group activities and carpet times, for expected age-related time.-To have developed a wider vocabulary which they use in their play.-To ask questions to find out more information and detail.-To be able to communicate thought and ideas in full sentences, which can be understood by adults and peers.-To be engaged in story time and recall events from stories, adding detail.-To be able to remember and sing Nativity songs.-To demonstrate more confidence when performing.	<ul style="list-style-type: none">-To jump for distance-To land appropriately-To hop on both feet-To underarm throw for distance-To overarm throw for distance-To catch with increasing accuracy-To climb with confidence under, over and through climbing equipment

<u>Mathematics</u>	<u>Literacy</u>	<u>Expressive Arts and Design</u>	<u>Understanding the world</u>
<ul style="list-style-type: none"> -To find 1, 2 and 3 -To subitise 1, 2 and 3. -To represent 1, 2 and 3. -To identify 1 more and 1 less. -To understand the composition of 1, 2 and 3 -To identify and name circles and triangles. -To compare circles and triangles. -To spot shapes in the environment. -To describe shape position. -To name shapes with four sides. 	<p><u>Reading</u></p> <ul style="list-style-type: none"> -To be able to read individual letters by saying the sound they make. <ul style="list-style-type: none"> • ck, e, u • r, h, b • f, ff, l • ll, ss -To be able to read the tricky words; I, to, go, no, into. -To be able to blend sounds into words, so that they can they can read short words made up of known letter sounds. -To be able to read a few common exception words (Phase 2). <p><u>Writing</u></p> <ul style="list-style-type: none"> -To be able to give meaning to the marks I make. -To be able to recognise and form all of the letters in my name. -To be able to hold a pencil using a tripod grip. -To form the letter sounds I have learned. 	<ul style="list-style-type: none"> -To be able to explore, use and refine a variety of artistic effects to express their ideas and feelings. -To return to and build on their previous learning, refining ideas and developing their ability to represent them. -To create collaboratively, sharing ideas, resources and skills. 	<ul style="list-style-type: none"> - -To be able to describe their similarities and differences with others. -To be able to talk about the different ways that they are unique. -To be able to talk about religions known to them and their family. -To be able to discuss different types of buildings. -To discuss what houses are built from and why.

