

Welcome to
Elder

Mr Burns

Medium Term Plan

The Medium Term Plan (MTP) is a resource for you to see what your child will be learning this term across the curriculum. At the beginning of each half-term, a new MTP will be uploaded to the website.

The overviews cover the knowledge and objectives that will be taught this half-term. These skills are then differentiated according to the children's abilities. Children are taught to their ability, not their year group to ensure that all children make progress.

Please find a preview of the MTP on the next slide. You can access the full document by clicking [here](#).





Coupe Green
Primary School

'Learning together, supporting each other'

YEAR GROUP: 5/6 (Elder Class)		TERM: Autumn 1		Key Text:	The Nowhere Emporium <i>by Ross MacKenzie</i>	
				Enrichment Opportunities		Art Sculpture presentation Pop-in for parents.
Subject	Prior Learning	Substantive Knowledge	Disciplinary Knowledge		Objectives	Future Learning
Mystery Story: The Nowhere Emporium						
English	Adventure stories: Elder Summer 1 Cycle B Adventure Stories: Maple Summer 2 Cycle B	Reading - Know root word to understand meanings of words. - Know root words, prefixes and suffixes can change the meaning of words. - Know the difference between a fact and an opinion. - Know how language structure and presentation contribute to meaning. Writing - Write grammatically correct sentences which include an appropriate relative clause. - Use modal verbs to show the degree of possibility within a sentence. - Write sentences including adverbs of time, place and number.	Reading - Discuss themes within texts and stories read. - Make inferences on characters based on their thoughts and actions. - Compare characters within and across texts. - Provide reasoned justifications for their views. - Make notes of events in chronological order. Writing - A relative clause is a type of subordinate clause that gives extra information about a noun. - A modal verb is used to show degrees of possibility. - An adverbial phrase is a group of words which modify a verb or a sentence.		Reading - To explore texts and deepen comprehension through small group discussion. - To infer thoughts, feelings and motives from characters actions in texts and film clips. - To provide reasoned justifications for their views.	Novel Study: Elder Spring 2 Cycle A

appropriately in writing.

<p>Maths</p>	<p>- Place Value - 4 Operations</p>	<p>Select the files to the right for more detailed guidance.</p>	<p> Yr5_6 Autumn 1 Place Value.pdf</p>	<p> Yr 5_6 Autumn 1 Four operations.pdf</p>
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<p>Why is diet and exercise so important for the human body?</p>				
<p>Science (Animals including Humans)</p>	<p>Can identify, name and label basic parts of the human body (Year 1) Know what the basic</p>	<p>- To know that the heart, blood vessels and blood are the three main parts of the human circulatory system. - To know that the heart is an organ which pumps blood around the body. - To know that blood vessels carry blood to the main parts of the body. There are three main types: arteries, veins and capillaries. -To know that nutrients are released into the body from the small intestine.</p>	<p>-To be able to talk about the parts of the human body, identifying which parts are vital organs. - To understand the functions of the heart, blood vessels and blood and to explain these to others. - To talk about why diet and exercise are important for keeping our bodies healthy. - To understand that diet, exercise, drugs and lifestyle effect the way their bodies function and the impact it has.</p>	<p>- To identify and name the main parts of the human circulatory system. - To describe the function of the heart, blood vessels and blood. - To discuss the impact of diet,</p> <p>Nutrition and digestion (KS3) Health (KS3)</p>

	<p>needs for survival are (water, food and air) (Year 2) Know that humans need the right types of nutrition; that humans have a skeleton and muscles for support (Year 3)</p>	<p>- To know that blood is a liquid which carries oxygen, nutrients, hormones and waste to and from different parts of the body.</p>		<p>exercise, drugs and lifestyle on health. - To describe the ways in which nutrients and water are transported in animals, including humans. - To compare the organ system of humans to other animals. - To make diagrams of the human body and explain how different parts work.</p>
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Class Timetable

Elder Class – Timetable - 2023.24

	8.50-9.00	9:00 – 9:15	9:15 – 9:45	9:45 -10:45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.15	1.15-2.55		2:55 -3.10	3:10-3:15
Monday	Polishing Pinks	Assembly	Spelling/ Handwriting	Writing	B	Maths	L	Reading for pleasure	Computing	History		
Tuesday	Fast ten	Reading		Writing	R	Maths	U	Reading for pleasure	R.E.	P.E.	Assembly	
Wednesday	Fast Ten	Assembly	Reading	Writing	E	Maths	N	Reading for pleasure	Science	Art		
Thursday	Fast Ten	Class assembly	Reading	Writing	A	Maths	C	Reading for pleasure	PSHE	French	Spelling and handwriting	
Friday	Fast Ten	Assembly	Spelling	Maths		K	English	H	Reading for pleasure	Handwriting	PE	

P.E.

- ◇ Tuesday and Friday afternoons.
- ◇ Most lessons will be outside (weather permitting)
- ◇ Please ensure P.E. kits are in school each week and the children have something warm to wear.
- ◇ A coat is essential as we will try and go outside even if the weather is against us.

Elder Expectations

◇ Effort

◇ Respect

◇ Presentation

◇ Independence / Responsibility

Reading

Children are encouraged to read as much as possible, in school and at home. Children take part in Whole Class Reading sessions each week with the class teacher. We also have a class novel which we read daily.

Children change their home reading books independently. The children are encouraged to change their books once they have read them and are **confident** reading them.

Planners are checked on a weekly basis. Reading should be recorded at least 3 times a week and is encouraged to be written independently.

Homework

Pick and Mix Homework

Elder Pick and Mix - Autumn 1

Weekly Challenges

Complete the activities below **each week**. These will help you improve your basic skills in reading, spelling and maths.

Reading	- Spend ten minutes twice a week reading your book. make sure you record this in your planner.
Times Tables	Log in to Times Table Rockstars and complete the challenge set by your teacher. Every Friday, your teacher will check to make sure you have completed the challenge. If you have any problems logging in, speak to your teacher and they will help you.
Spelling	Learn the spellings you have been given by your teacher. You can choose to do this either on Spelling Shed or by using the sheet you have been given by your teacher.

Half-Term Challenges

Choose two (or more) of the activities below to complete at some point this half-term. Hand your homework book into your teacher by **Wednesday 18th October**.

October.

Grammar	<p>Active and Passive</p> <p>Write pairs of sentences using the active and passive voice.</p> <p>Active – Mary quickly ate the delicious apple. Passive – The delicious apple was quickly eaten by Mary.</p> <p>Challenge</p> <p>Can you find some examples in books you are reading at home?</p>	<p>Foolish Prefixes</p> <p>Choose 3 of the prefixes from the list below and find a hard <u>word</u> in a dictionary beginning with that prefix. For each word write 3 definitions - the true definition - two made up definitions</p> <p>We will use the definitions you have created to play 'Call my Bluff' in class.</p> <p>Can you fool the rest of us?</p> <p><u>Prefixes to choose from:</u> sub- ex- tri- tele- micro- con- hydro-</p>	<p>Homophones</p> <p>Homophones are words which sound the same but are spelt differently and have different meanings (which and witch).</p> <p>Choose a pair of homophones and create a poster to help other children remember the difference.</p>
	Theme	<p>History</p> <p>Choose one aspect of Tudor life and create a presentation or poster about it. You can do this by hand or complete on a computer and send into school.</p> <p>Tudor topics to choose from: clothes / houses / food / Monarchs</p>	<p>Science</p> <p>Investigate how your pulse rate changes with exercise.</p> <p>Measure your pulse rate (or ask an adult to help) and then complete a series of physical activities. After each activity measure your pulse rate again. What do you notice? When you have finished your activities, measure your pulse rate every 5 minutes. What do you notice now? Record this in your homework book.</p>

Homework Website Links

Times Table Rockstars

<https://ttrockstars.com/login>

Spelling Shed

<https://www.spellingshed.com/en-gb/>

If your child needs help logging in to any of the above, please see Mr Burns.

Spellings

- Spellings will work on a two-weekly cycle.
- Week one will be a spelling investigation.
- Week two will be a set of 10 spellings which will be taken from the statutory Year 5 and 6 spelling list and can be practised either on Spelling Shed or on the paper copy your child will bring home each week.

New Curriculum Spelling List Years 5 and 6					
accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Maths Strategies

Children's written methods will be developed for all four operations covering column addition and subtraction, short and long multiplication (or the grid method) and short and long division (or chunking).

To find out more about the progression for mental and written calculations, please click this [link](#). Note: this will begin from the stage each child is currently at, with a view to using formal methods efficiently by the end of Y6.

