

Welcome to
Elder

Mr Burns
Mrs Barry, Mrs Smith and
Mrs Jones

Medium Term Plan

The Medium Term Plan (MTP) is a resource for you to see what your child will be learning this term across the curriculum. At the beginning of each half-term, a new MTP will be uploaded to the website.

The overviews cover the knowledge and objectives that will be taught this half-term. These skills are then differentiated according to the children's abilities. Children are taught to their ability, not their year group to ensure that all children make progress.

Please find a preview of the MTP on the next slide. You can access the full document by clicking [here](#).

'Learning together, supporting each other'

YEAR GROUP: 5/6 (Elder Class)		TERM: Autumn 1	Key Text:	Kensuke's Kingdom by Michael Morpurgo	
Subject	Prior Learning	Substantive Knowledge	Disciplinary Knowledge	Objectives	Future Learning
<i>Kensuke's Kingdom by Michael Morpurgo</i>					
English	Adventure stories: Elder Summer 2 Cycle A	<p>Reading</p> <ul style="list-style-type: none"> - Know root word to understand meanings of words. - Know root words, prefixes and suffixes can change the meaning of words. - Know the difference between a fact and an opinion. - Know how language structure and presentation contribute to meaning. <p>Writing</p> <ul style="list-style-type: none"> - An independent clause is a group of words that can stand alone as a complete sentence. - A colon is used to introduce a list, particularly after a complete sentence (e.g., "You need to bring the following items: a pencil, a notebook, and a ruler"). - A preposition is a word that shows the relationship between a noun (or pronoun) and other words in a sentence, 	<p>Reading</p> <ul style="list-style-type: none"> - Discuss themes within texts and stories read. - Make inferences on characters based on their thoughts and actions. - Compare characters within and across texts. - Provide reasoned justifications for their views. - Make notes of events in chronological order. <p>Writing</p> <ul style="list-style-type: none"> - To know that when the list items themselves contain commas, semi-colons are used to clearly separate each item. - Pupils can identify prepositions by finding words that indicate where 	<p>Reading</p> <ul style="list-style-type: none"> - To explore texts and deepen comprehension through small group discussion. - To infer thoughts, feelings and motives from characters actions in texts and film clips. - To provide reasoned justifications for their views. - To raise appropriate questions using a text. - To compare characters within and across texts. - To read and discuss texts presented in different ways. - To analyse the structure of poems. 	Novel Study: Elder Spring 2 Cycle B
	Adventure Stories: Maple Spring 1 Cycle A				

Maths	- Place Value - Addition and Subtraction - Multiplication and Division	Select the files to the right for more detailed guidance.	Aut 1 Place Value Aut 1 Add and Subtract Aut 1 Multiplication and Division		
Which organs are in the human body and what is their function?					
Science (Animals inc. Humans)	Can describe the changes as humans develop into old age (Year 5)	<ul style="list-style-type: none"> - To know that there are 5 vital organs in the human body: heart, brain, lungs, kidneys, liver. -To know that the heart, blood vessels and blood are the three main parts of the human circulatory system. - To know that the heart is an organ which pumps blood around the body. - To know that blood vessels carry blood to the main parts of the body. There are three main types: arteries, veins and capillaries. -To know that nutrients are released into the body from the small intestine. - To know that blood is a liquid which carries oxygen, nutrients, hormones and waste to and from different parts of the body. 	<ul style="list-style-type: none"> -To be able to talk about the parts of the human body, identifying which parts are vital organs. - To understand the functions of the heart, blood vessels and blood and to explain these to others. - To talk about why diet and exercise are important for keeping our bodies healthy. - To understand that diet, exercise, drugs and lifestyle effect the way their bodies function and the impact it has. - to explore how the heart muscles can be improved through exercise. 	<ul style="list-style-type: none"> - To identify and name the main parts of the human circulatory system. - To describe the function of the heart, blood vessels and blood. - To discuss the impact of diet, exercise, drugs and lifestyle on health. - To describe the ways in which nutrients and water are transported in animals, including humans. - To compare the organ system of humans to other animals. - To make diagrams of the human body and explain how different parts work. - To plan different types of scientific enquiry. - To control variables in an enquiry. 	Nutrition and digestion (KS3) Health (KS3)

			- To measure accurate and precisely using a range of equipment.	
Key	Heart, pulse, rate, pumps, blood, blood vessels, transported, lungs, oxygen, carbon dioxide, nutrients,	Enrichment	To research sports people who exercise regularly	

Class Timetable

	8:50 - 9:00	9:00 - 10:00		10:00 - 10:45	10:45 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00 - 2:00	2:00 - 3:00	
Monday	Registration	Assembly	Spelling / Handwriting	Writing	Break	Maths	Lunch	Geography	P.E.	
Tuesday		P.S.H.E. (Jowan PPA)		French (Jowan PPA)		Maths		Writing	Reading	Assembly
Wednesday		Assembly	Grammar			Maths (Jowan Leadership)		Science (Jowan Leadership)	Art	
Thursday		Handwriting	English			Maths		R.E.	P.E.	
Friday		Assembly	Spellings	English		Maths		Computing		
							Reading for Pleasure			

P.E.

- ◆ Monday and Thursday afternoons.
- ◆ Most lessons will be outside (weather permitting)
- ◆ Please ensure P.E. kits are in school each week and the children have something warm to wear.
- ◆ A coat is essential as we will try and go outside even if the weather is against us.

Elder Expectations

◆ Effort

◆ Respect

◆ Presentation

◆ Independence / Responsibility

Reading

Children are encouraged to read as much as possible, in school and at home. Children take part in Whole Class Reading sessions each week with the class teacher. We also have a class novel which we read daily.

Children change their home reading books independently. The children are encouraged to change their books once they have read them and are **confident** reading them.

Planners will be checked every Tuesday. Reading should be recorded at least 3 times a week and is encouraged to be written independently.

Homework

Homework has been simplified this year and the Pick and Mix element has been removed.

Each week children will be expected to:-

- Read three times and record this in planners.
- Complete the spelling activity on Spelling Shed.
- Spend at least 5 minutes on TT Rockstars.

There will also be an optional half-termly 'project' task for children to complete. This will be shared with parents and on the school website.

Completion of homework will be checked each week and, if children have not completed an element, they will be expected to complete it in their spare time in school.

Homework Website Links

Times Table Rockstars

<https://ttrockstars.com/login>

Spelling Shed

<https://www.spellingshed.com/en-gb/>

If your child needs help logging in to any of the above, please see Mr Burns.

Elder Class Autumn 1 Project

As part of our learning in Science, I would like you to complete a project to showcase all that we have learned about the human body and answer our Key Question.

Which organs are in the human body and what is their function?

Some Ideas to Inspire You

- Create a 3D model of the human body with labels and information.
- Create a presentation to share with the class and demonstrate your learning.
- Draw and label a diagram of the human body, labelling all of the major organs.

Key Vocabulary to Include

Heart, pulse, rate, pumps, blood, blood vessels, transported, lungs, oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, diet, exercise, drugs and lifestyle

Please complete your project and bring it into school to share by Wednesday 16th October.



Spellings

- 10 spellings will be sent home each week.
- There will be games to play on Spelling Shed to help children learn these spellings.
- Children will be tested on these words each Friday.
- The first set of spellings will be sent home this Friday (13th September)

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Maths Strategies

Children's written methods will be developed for all four operations covering column addition and subtraction, short and long multiplication (or the grid method) and short and long division (or chunking).

To find out more about the progression for mental and written calculations, please click this [link](#). Note: this will begin from the stage each child is currently at, with a view to using formal methods efficiently by the end of Y6.

If you have any questions or
require assistance with
anything, please get in touch by
contacting the school office.