



Coupe Green
Primary School

H O G H T O N

Relationships and Sex Education

Parental Consultation

The Department for Education has announced changes to the way Relationships and Sex Education (RSE) is taught in primary schools.

This means that we are in the process of reviewing our RSE curriculum and policy so we can be sure our RSE provision is appropriate for the pupils of Coupe Green.

As part of this process, we are consulting all parents on the development of our RSE Policy. We would be grateful if you could read through the information in this presentation and, if you have any concerns or questions, forward these to us.

► What is PSHE?

PSHE education is a school curriculum subject through which pupils develop the knowledge, skills and attributes they need to keep themselves healthy, safe and prepared for life and work. When delivered well, PSHE education has an impact on both academic and non-academic outcomes for pupils, particularly the most vulnerable and disadvantaged.



Why is PSHE so important?

- ▶ Contributes to physical and mental health and wellbeing, encouraging individual responsibility for health.
- ▶ Contributes to the safety and protection of our children and young people; from staying safe online to understanding risks associated with drugs and alcohol.
- ▶ Promotes independence, resilience and responsibility - preparing children and young people for future roles as parents, employees and leaders.
- ▶ Supports employability by developing the personal and social skills demanded by commerce and industry.
- ▶ Supports pupils to be critical consumers of information, and develops the skills to identify misleading news or views on social media and elsewhere.

Is PSHE compulsory?

- ▶ Most aspects of PSHE are not statutory in primary schools. This means that there is no set programme of study or learning objectives that pupils have to fulfil.
- ▶ However, the Department for Education (DfE) has announced that relationships education and health education will become compulsory in state primary schools.
- ▶ Although the DfE doesn't publish its own PSHE curriculum, it provides funding to the [PSHE Association](#), enabling it to advise schools on how to develop their own PSHE teaching programme.
- ▶ The PSHE Association produces a recommended [PSHE Programme of Study for KS1 to KS5](#).
- ▶ There are three core themes of primary school PSHE:
 1. Health and Wellbeing
 2. Relationships
 3. Living in the Wider World: economic wellbeing and being a responsible citizen.

What to do next...



Read the slides and RSE policy contained in this presentation.



Take the time to consider and reflect upon the content and ideas.



Complete the short survey link you have been sent. If you wish to ask questions or make comment, please send an email to enquiries@coupegreen.lancs.sch.uk

Relationships and Sex Education (RSE)

- Relationships and Sex Education (RSE) are one part of the teaching of PSHE.
- Relationships Education is compulsory for all primary school pupils and parents do not have the right to withdraw their child from these lessons.
- Sex Education is not compulsory and parents do have the right to withdraw their children from these lessons (this excludes the statutory elements of the Science curriculum covering human reproduction - click [here](#) for more information).
- You can view a draft version of the Relationships and Sex Education Policy for Coupe Green here. [\(add in link to policy on website\)](#)

RSE at Coupe Green

- We have set out what to teach and when at Coupe Green - this includes some Relationships and Sex Education. PSHE and Relationships Education is compulsory at primary school as well as elements of the science curriculum related to the human body. These are statutory parts of the National Curriculum which all children must access. However, you may choose to withdraw your child from the non-statutory Sex Education lessons which Coupe Green offers as part of our commitment to a broad and balanced curriculum.
- To plan the Sex Education elements, we have considered the growth and development of our children. We are increasingly aware that some of our children enter puberty earlier and we want to ensure we cover this element at the appropriate time to support all children in managing this transition.
- We also want our children to know the 'correct' vocabulary for body parts (e.g. ovaries, penis, vagina, testicles etc). This helps avoid ambiguity and allows children to become familiar with the correct terminology before they become self-conscious.
- Most of all, we want all our children to view their personal growth and development positively and ensure they are equipped to handle the emotions associated with change. We want to empower our children to know what is safe and acceptable and what is not.

How do I withdraw consent for the non-statutory elements of sex education?

- Prior to the teaching of sex education, school will send out an email to inform you of the scheduled lessons. This will also include a summary of what will be covered within these sessions.
- After considering the information, if you wish to withdraw your consent for your child to participate in these sessions, please put this in writing or send an email to enquiries@coupegreen.lancs.sch.uk. This will then be placed on your child's record. You will have the opportunity to review this decision each year.
- If you do withdraw consent, your child will go to another room during the sex education lessons for alternative provision with an adult.

Thank you

Thank you for taking the time to read the information contained within this presentation.

Please complete the short questionnaire on the link you have been sent. This will help us make any necessary changes to our policy and teaching of RSE.

We hope you have found the presentation informative and if you do have any concerns or questions, please do not hesitate to contact school.



THANK
YOU!

The text 'THANK YOU!' is written in a bold, black, hand-drawn font. The word 'THANK' is on the top line and 'YOU!' is on the bottom line. Both words are underlined with a thick black line. On either side of the text, there are three curved, bracket-like shapes that resemble a smile or a set of parentheses, also drawn in a hand-drawn style.