



Coupe Green  
Primary School  
HOUGHTON

# Coupe Green Primary School

## EYFS Literacy Progression



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### Communication & Language - Listening, Attention and Understanding

- To listen attentively in whole class discussions and small group interactions.	- To respond to what I hear with relevant questions, comments and actions when being read to.	- To make comments about what I have heard.	- To ask simple questions to clarify understanding.	- To hold conversations when engaged in back and forth exchanges with my teacher and peers.
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### Communication & Language - Speaking

- To participate in small group, class and one-to-one discussions.	- To offer my own ideas using recently introduced vocabulary in group and class discussions.	- To offer explanations for why things might happen, making use of recently introduced vocabulary from stories non-fiction, rhymes and poems.	- To express my ideas and feelings about my experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support.
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### Fine Motor Skills

- To hold a pencil effectively in preparation for fluent writing.	- To use a range of small tools including scissors.	- To begin to show accuracy and care when drawing.
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### Literacy - Comprehension

- To demonstrate understanding of what had been read to me by retelling stories and narratives using my own words and recently introduced vocab.	- To anticipate, where appropriate, key events in stories.	- To use and understanding recently introduced vocab during discussions about stories, non-fiction, rhymes and poems and during role play.
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### Literacy - Word Reading

- To say a sound for each letter in the alphabet and at least 10 digraphs.	- To read words consistent with their phonic knowledge by sound-blending.	- To read aloud simple sentences and books that are consistent with my phonetic knowledge, including some common exception words.
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## Literacy - Writing

- To write recognisable letters, most of which are correctly formed.

- To spell words by identifying sounds in them and representing the sounds with a letter or letters.

- To write simple phrases that can be read by others.

- To write simple sentences that can be read by others.