



Coupe Green Primary School

Geography Curriculum Progression Map



Intent - To encourage children to grow into global citizens by developing their curiosity in both their local surroundings and in places and environments in the wider world. We aim to provide opportunities for our children to develop their geographical skills and become well rounded citizens as we discover new places and learn about other cultures.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	Preschool	<ul style="list-style-type: none"> - To name all 7 continents. - To name the 4 countries in the UK and to name the capital cities of these countries. - To know the difference between a continent and country. - To be able to identify the 7 continents on a map. 	<ul style="list-style-type: none"> - To be able to name the five oceans. - To be able to name the seas surrounding the UK. - To be able to locate the five oceans and seas surrounding the UK on a map. 	<ul style="list-style-type: none"> - To name counties within the UK. - To understand the meaning of the equator. - To locate the local area on a variety of maps. - To identify the position of the Equator 	<ul style="list-style-type: none"> - To name cities within the counties in the UK. - To locate areas in the UK using different maps. - To use maps to identify and locate hills and mountains. - To understand the meaning of hemispheres. - To identify the Northern and Southern hemispheres. 	<ul style="list-style-type: none"> - To name and locate countries in Europe including Russia. - To name capital cities in Europe. - To understand the Greenwich Meridian. - To locate rivers within Europe. - To identify land use patterns (Anglo Saxons) - To identify the position and meaning of Arctic and Antarctic circle. 	<ul style="list-style-type: none"> - To name countries and states in North America - To name countries within South America. - To understand and use longitude and latitude. - To identify the Tropics of Cancer and Capricorn. - To understand time zones. - To locate countries in North and South America on a variety of maps. - To identify the position of the Tropics of Cancer and Capricorn. - To identify the position of different time zones and where they change on a map.
	Reception						

<p style="text-align: center;">Place Knowledge</p>	<ul style="list-style-type: none"> - To recognise and explain some similarities and differences between life in this country and life in other less developed countries e.g. clothing, houses. - To be able to recognise some environments are different to the one in which they live in e.g. weather. 	<ul style="list-style-type: none"> - To know what a characteristic of a country is. - To name characteristics of the 4 countries of the U.K. - To name, identify and locate characteristics of the 4 countries of the U.K. using maps, aerial photographs and photographs. 	<ul style="list-style-type: none"> - To understand geographical similarities and differences between a small area of the United Kingdom and a small area in a contrasting non-European country (China) 	<ul style="list-style-type: none"> - To identify key physical and human characteristics of the local area and how these have changed over time. 	<ul style="list-style-type: none"> - To identify key physical and human characteristics of an area within the UK and how these have changed over time. 	<ul style="list-style-type: none"> - To identify key physical and human characteristics of a country within Europe and how these have changed over time. 	<ul style="list-style-type: none"> - To identify key physical and human characteristics of an area in North and South America and how these have changed over time.
<p style="text-align: center;">Human and Physical Geography</p>		<ul style="list-style-type: none"> - To identify seasonal weather - To know the difference between a human and physical feature. - To locate hot and cold places in relation to the equator and North and South poles 	<ul style="list-style-type: none"> - To identify daily weather patterns - To express views about the environment and recognise how people sometimes affect the environment. 	<ul style="list-style-type: none"> - To understand the meaning of trade. 	<p><u>Physical geography</u></p> <ul style="list-style-type: none"> - To describe and understand volcanoes and earthquakes. <p><u>Human geography</u></p> <ul style="list-style-type: none"> - To understand economic activity including trade links 	<p><u>Physical geography</u></p> <ul style="list-style-type: none"> - To describe and understand rivers and the water cycle. <p><u>Human geography</u></p> <ul style="list-style-type: none"> - To identify types of settlement and land use. 	<p><u>Physical geography</u></p> <ul style="list-style-type: none"> - To describe and understand climate zones, biomes and vegetation belts. <p><u>Human geography</u></p> <ul style="list-style-type: none"> - To understand and describe the distribution of natural resources: energy, food, minerals and water.

<p>Geographical Skills and Fieldwork</p>	<ul style="list-style-type: none"> - To draw information from a simple map. 	<ul style="list-style-type: none"> - To draw information from a simple map - To be investigate the issue of littering whilst out in our local area and discuss the impact this has on the environment. 	<ul style="list-style-type: none"> - To create their own simple maps and symbols - To use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes - To use simple compass directions and locational / directional language when describing features and routes. 	<ul style="list-style-type: none"> - To use basic maps. - To use simple co-ordinates as an introduction to grid reference. - To use four points on a compass. 	<ul style="list-style-type: none"> - To use atlases to locate countries and describe their features. - To use the eight points on a compass. - To use four figure grid references. 	<ul style="list-style-type: none"> - To use maps, atlases and globes to locate countries in Europe. - To use and apply the eight points of a compass and identify cities. - To use six figure grid references. 	<ul style="list-style-type: none"> - To use maps, atlases, globes and digital maps to locate countries in North and South America. - To locate features using four and six grid references. - To recognise OS symbols and keys on a map.
<p>Vocabulary</p>	<p>map world Earth season environment observation England</p>	<p>season weather beach forest sea ocean soil village city farm house office shop country continent (Europe, Africa, Asia, North America, South America and Oceania)</p>	<p>port vegetation valley coast cliff hill mountain river harbour town factory</p> <p>oceans: Pacific, Atlantic, Indian, Arctic and Southern. surrounding seas of the UK: North, Celtic and English Channel.</p>	<p>key trade equator urban rural compass grid reference co-ordinates</p>	<p>Northern hemisphere Southern hemisphere 4 figure grid reference volcano earthquake atlas</p>	<p>Greenwich Meridian Arctic circle Antarctic circle water cycle 6 figure grid reference land use patterns settlement</p>	<p>longitude latitude Tropic of Cancer Tropic of Capricorn climate zone biome vegetation belt natural resources energy minerals ordnance survey symbols and keys states (USA)</p>

