

Homework- Reception Children

- * Autumn phonics focus- sets of sounds sent out each week that are covered in class to support writing formation and recognition.
- * Pick and mix style homework set for reception children at the start of each half term based on the class theme.
- * Very practical activities
- * Parents to sign off once completed
- * Handed out on Friday and returned to school on Wednesday

Summer 1
EYFS Pick and Mix

For the Summer term, homework will be in the form of a Pick and Mix style. Select a homework activity each week to complete and ask your adult to sign it off. You should then hand your homework book in each week on a Wednesday for your teacher to mark your work.

Have fun!

Literacy 	Fact File Can you create your own information poster or fact file about a Safari animal of your choice? <u>Challenge:</u> Can you record fun facts in full sentences using correct punctuation?	Phonics Can you practise your formation of these digraph and trigraphs? Can you tell your grown up the sounds they make? ow, oo, oo, or, oi, oi ure, ear, air <u>Challenge:</u> Can you record words containing the digraphs e.g. park, coin. Remember to add your sound buttons to each word.
Mathematics 	Read and write me Ask your grown up to give you a number to 20. Can you have a go at forming the number? Why not have a go at writing it in soil outside? Swap with your grown up and ask them to write a number to 20. Can you recognise the number? <u>Challenge:</u> can you spot the correct number of tens and units the number has? E.g. 12 has 1 lot of 10 and 2 units.	Order me Can you find 10 objects around your house and put them in height order? <u>Challenge:</u> can you research the height of your favourite Safari animal and find something that equals the same height?
Theme - Safari 	Safari Can you create your own wild Safari animal? You may want to make your animal 3D using junk modelling or papier-mâché. <u>Challenge:</u> can you make a label to record the animals name and what it likes to eat?	Animal Conservationists Ask your grown-ups to help you find out what being an 'animal conservationist' is. Can you conduct your own research using <u>ipads</u> , computers, books etc. to find interesting facts about a famous animal conservationist of your choice? (Helpful Examples - David Attenborough, Jane Goodall, Marlin Perkins, Paula Kuhumbu) <u>Challenge:</u> Can you record your favourite fact in a sentence or type it out on a computer?

- * All about me pack
- * Children can come dressed up or in their favourite clothes to show their interests. This then helps us learning about the children's likes and supports planning and teaching.



Transition Day

Other Key Messages

- * **Snack Time-** Rolling snack/fruit offered throughout the day as well as specific calm snack story time.
- * **PE-** Reception children will need a full PE kit. Nursery children will need a change of footwear, PE kit optional.
- * **Belongings:**
 - Pegs- All children
 - Trays- Reception children
 - Boxes for planners/reading books.

- * Label all items of clothes/ belongings.
- * Focus on getting dressed and undressed by themselves.
- * Using the toilet confidently.
- * Zipping up coats/ putting on shoes.
- * Recognising their first and last name (helps them to find pegs etc).
- * Encouraged to hold a pencil using the correct pencil grip.
- * Recognising letters in their name and more if able to do so, numbers and shapes/ colours when out and about.
- * Writing their first name
- * Communication and Language- sharing books, talking about their ideas, pronunciation of words.
- * Sharing and turn taking with friends and siblings.

How can you help at home?

A little look at Acorn Class...

Prime- Communication and Language

Speaking, listening, understanding



Prime- Physical Development

Fine and gross motor skills



Prime- Personal, Social and Emotional Development

Making relationships, managing feelings, self-confidence



Specific- Expressive Arts and Design

Being imaginative, exploring using media and materials





Specific- Understanding the World
People and communities, the world, technology



Specific- Literacy

Reading, Writing



Specific- Mathematics

Number, Shape, Space and Measure



We look forward to seeing you in
September!

