

Personal, social and emotional development

Exploring our own feelings.
Showing concern and consideration for others.
Qualities of how to be a good friend
Sharing and taking turns using manners.
Beginning to negotiate and solve problems.
Explaining own knowledge and understanding, and asks appropriate questions of others.
Understanding that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

Acorn Pre-School

The Holiday Season!



Communication and Language

Understanding

Beginning to understand 'why' and 'how' questions.
Responding to instructions.
Listening to stories with increasing recall.

Speaking

Using language to imagine and recreate roles.
Using talk to connect ideas, explain what is happening and anticipate what might happen next.

Listening and Attention

Focusing attention.
Beginning to focus attention by listening and following instructions.

Physical Development

Moving and Handling

PE lessons will be on a Wednesday afternoon. This term we will be focusing on fundamental movement skills, improving our basic running, jumping, and balancing skills.

We will also be developing our gross and fine motor skills and control in order to strengthen our pencil grip and letter formation.

Health and Self-Care

We will be practising undressing and dressing ourselves to wear role play costumes.
We will talk about the effects that exercise has on our bodies in PE.

Understanding the World

The World

Looking closely at change between Autumn and Winter on our 'Winter Welly Walk'

Comparing hot and cold places in our world focussing on where Santa lives.

Investigating materials such as ice.

Talking about things they have observed such as animals and nature.

RE- People and Communities

In RE, the children will be learning the celebration of Christmas and comparing to other religious celebrations. The children will be learning the nativity story.

Looking at the celebration of Bonfire night and sharing experiences.

Literacy

Reading

Joining in with repeated refrains and anticipating key events in stories.

Suggesting how the story might end.

Enjoying an increasing range of books including 'Lost and Found', 'Stickman' and 'A Letter to Father Christmas'.

Listening to stories with increasing attention and recall.

Writing

Beginning to ascribe meaning to the marks they make.
Forming letters from their name.

Phonics

In Phase 1 phonics, children are taught about:

- Environmental sounds
- Instrumental sounds
- Body percussion (e.g. clapping and stamping)
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

Challenged with phase 2 initial sounds such as s, a, t, p.



Mathematics

Number

Using some number names correctly in play.

Representing numbers using fingers, marks on paper or pictures.

Singing number songs.

Comparing two groups of objects saying when they have the same amount.

Not only counting objects but counting other things including steps, claps or jumps.

Shape, Space and Measure

Showing an interest in shapes and begin to name 2D shapes.

Explore 3D shapes they find in their environment.

Using positional language.

Expressive Arts and Design

Using junk modelling to build and construct models.

Exploring different musical instruments.

Re-enacting stories using props and introduce stories into play.

Designing and make Christmas cards, presents and wrapping.

Creating props to support role play.

Building a repertoire of 'Winter' songs.