

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£5360.20
Total amount allocated for 2021/22	£17,190.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2021/22	£22,550.20
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,550.20

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 83%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
- Increase engage in games and physical activity during lunch and break times.	- Additional lunch-time support staff (x2) to lead active lunches and support role of play leaders.		£3000	- Children have been involved in a range of sports and active games during lunch and playtime.	
- Provide varied and engaging equipment for children to use during lunch and break-times.	- Purchase playground equipment to support active games and engage all pupils in regular physical activity.		£1291.30	- Children's skipping, throwing, catching and basketball skills have improved.	
- Run sport and activity clubs outside the school day.	- South Ribble Sports Partnership to run after-school sport clubs throughout the year.		£875	- Children have had the opportunity to be active outside the school day during free extra-curricular activities.	
- Provide an area for children to participate in regular physical activity at all times of the year.	- Develop the school field to allow use throughout the academic year by all groups of pupils.		£13,494.65	- Increased opportunity to be physically active during the school day and at all times of year / weather,	
				- Liaise with Active Lunch lead to discuss improvements for following academic year.	
				- Audit playground resources and re-stock ahead of academic year 2022/23.	
				- Continue to provide broad range of extra-curricular clubs and sports activities.	
				- Monitor use of developed school field and track class and individual use.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Extra curricular sports for pupils to increase ability, confidence and independence. - Access more inter-school opportunities for pupils across school (particularly KS1 and SEND). - Year 5/6 Play Leader Training 	<ul style="list-style-type: none"> - After school clubs to be set up each half-term. - Enter inter-school competition organised and run by South Ribble Sports Partnership. Ensure a wide range of pupils are enabled to participated (in particular those from KS1 and on the SEND register). - Develop confidence of other school staff to run after-school sports clubs and teams and take pupils to competitions. - South Ribble SRSP to deliver training to Year 5/6 pupils in engaging pupils in active games at lunchtime. 	<ul style="list-style-type: none"> £2585 (for all South Ribble involvement) + £160 transport costs. 	<ul style="list-style-type: none"> - 74% of KS2 pupils attended an extra-curricular sports club during the academic year 2021/22. - KS1 pupils participated in inter-school competitions in both Target Sports and Multi-Skills. - 8 pupils on the SEND register participated in an after-school sports club. - 12 Year 5/6 pupils trained as playleaders and delivering active games to pupils at lunch. 	<ul style="list-style-type: none"> - Review extra-curricular club and inter-school competition schedule for 2022/23 and make any adjustments. - Plan to enter specific events for SEND pupils and provide opportunities to raise the profile of disability sport across school. - Continue to train up year 5/6 pupils and develop their independence in developing games and activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>- Provide CPD opportunities through team teaching with specialist sports coaches provided through South Ribble Sports Partnership.</p> <p>- Develop staff knowledge and skills through training courses run by LA Physical Education department.</p>	<p>- Staff to support specialist sports coaches through delivery of curriculum PE lessons to develop their skills and confidence.</p> <p>- Identify staff requiring further support in delivery of PE. Provide support through CPD offered by LA.</p>	<p>See £2585 for all South Ribble involvement.</p> <p>£718</p>	<p>- Staff more confident in teaching higher quality PE lessons and adapting teaching for all learners.</p> <p>- Identified staff attended CPD courses run by LA. This has increased confidence in specific areas of PE teaching.</p>	<p>- Purchase the revised Lancashire scheme of work and PE app to provide staff with up-to-date planning and assessment for curriculum PE.</p> <p>- Carry out staff subject knowledge audit to identify future individual / whole school CPD needs.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>- Provide more varied after-school sports clubs and curriculum PE opportunities.</p>	<p>- Evaluate club and curriculum opportunities available through South Ribble and ensure broad range of activities and clubs.</p>	<p>£935</p>	<p>- More varied after-school and curriculum opportunities available to pupils including: Paralympic sports, tennis, athletics, mindfulness and yoga.</p>	<p>- Review offer for next academic year and ensure varied offer for all pupils.</p>
<p>- Provide a range of safer-cycling themed clubs and activities.</p>	<p>- Sign up to South Ribble's Active Travel offer to provide a range of bike related opportunities for children from EYFS to Year 6.</p>	<p>£750</p>	<p>- Range of active travel opportunities offered to pupils including: Bikeability, Scoot Safe, Tots on Tyres, Dr. Bike and Bikeability Fix.</p>	<p>- Continue to promote and educate pupils in Active Travel over the next academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- Attend a range of local inter-school sporting competitions.	- Monitor pupils engaged in inter-school sporting competitions.	£750	- Children attended a range of inter-school competitions including Tag-rugby, football, multi-skills, inclusion, target sports and athletics.	- Continue to participate in inter-school sporting competitions with the aim of increasing the number of events attended and pupils involved.

Signed off by	
Head Teacher:	<i>Mrs J. Littlewood</i>
Date:	01/07/2022
Subject Leader:	<i>Mr J. Burns</i>
Date:	01/07/2022
Governor:	
Date:	