

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

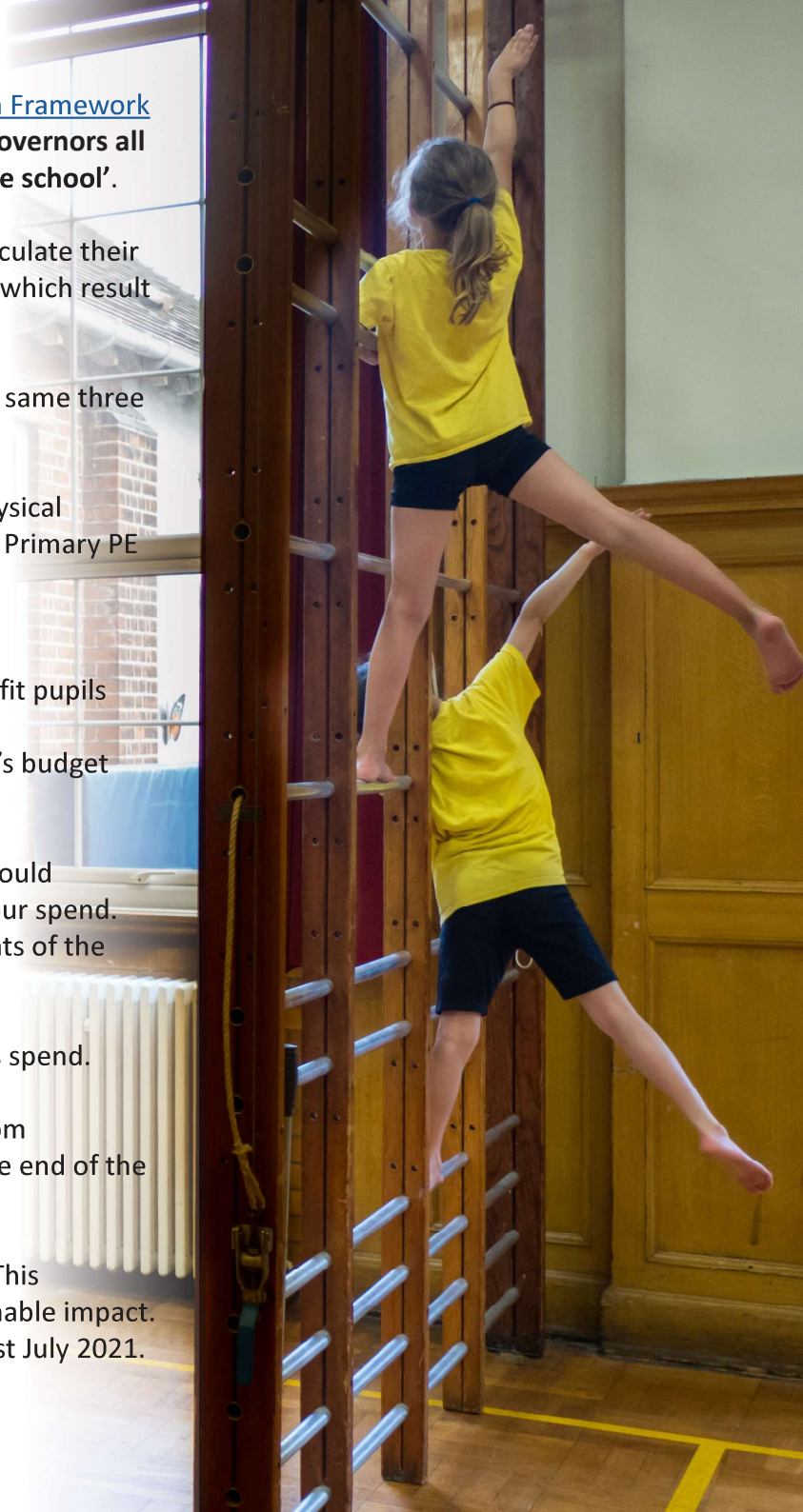
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - The PE curriculum is mapped out for the year with classes given specific focus of sports to link in with the teaching of curriculum PE skills. - Specialist coaches supplement our curriculum provision, enabling the children to experience other sports. - The Lancashire PE Scheme of Work enables teachers to meet the expectations of the curriculum and provides the structure for PE teaching in school. - KS1 use improved Fundamental Skills resources in teaching and this has been supplemented by specialist coaching time in small groups in curriculum time. - The importance of making healthy choices regarding exercise and eating is embedded into all our learning. This year this has been enhanced through specific teaching input through partnership with PNE Football Club in their H.E.L.P scheme for Year 3&4 and the Development Squad for Year 4 and 5. - PE and Sport is given a high profile, with sporting events being reported within newsletters, presentation of certificates given in assemblies and celebrations of children's sporting successes from home are shared weekly in the Good News Assembly. - Active Travel is given a high priority across school with opportunities for curricular and extra-curricular involvement provided from EYFS to Year 6. 	<p>The Covid19 pandemic has severely disrupted our curriculum offer to pupils over the last 18 months. Over the coming year, the aim will be to return our offer to where it was before March 2020 and provide enhanced wellbeing and mindfulness opportunities for pupils.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	£0.0000
+ Total amount for this academic year 2020/2021	£17120.0000
= Total to be spent by 31st July 2021	£17120.0000

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,120		Date Updated: 31/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - Increase engagement in games and physical activity during lunch and break times. - Provide varied and engaging equipment for children to use during lunch and break times. - Run sport and activity clubs outside the school day. (NB: this offer was greatly reduced this year due to Covid19 restrictions). 		<ul style="list-style-type: none"> - Additional lunchtime support staff (x2) to lead active lunches to improve children's fitness and to increase active minutes. - Purchase individual playground resource bags for each school bubble to use at lunch and playtimes. - South Ribble Sports Partnership to run after school sport clubs throughout the year. 		<ul style="list-style-type: none"> - £6000 - £599.80 - £875 	
				<ul style="list-style-type: none"> - Children have been involved in a range of sports and active games during lunch and playtime. - Behaviour at lunchtimes has improved. - Lower numbers of playtime behaviour incidents are taking place. - Children have had the opportunity to be 'active' outside the school day during extra-curricular activities. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 21%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - Extra Curricular Sports for pupils to increase ability, confidence and independence. - Access more of the inter-school opportunities for pupils across school, particularly KS1 and SEND. (NB: This offer was greatly reduced this year due to Covid19 restrictions). 		<ul style="list-style-type: none"> - After-school clubs to be set up each half-term targeting pupils across school and including a wide range of sports and games. - Enter the relevant competitions run by the School Sports Partnership, ensuring a wide number of pupils from across school take part. Develop confidence of other school staff to run after-school sports clubs and teams and take pupils to events. 		<ul style="list-style-type: none"> - £1100 + £1000 for infrastructure with SRSP. - £1435 	
				<ul style="list-style-type: none"> - After school clubs have been run and children have increased confidence in areas delivered. - Due to Covid19 pandemic, children have been unable to participate in inter-school sports events, however these have been replaced by intra-school level events within bubbles. Participation has increased pupil confidence and fundamental movement skills across KS1 / LKS2 and SND pupils. 	
				<ul style="list-style-type: none"> - Continue to broaden the range of extra-curricular opportunities on offer. - Provide more opportunities for children to participate in both inter and intra-school competitive sport. - Develop confidence and skills of existing staff to deliver extra-curricular sports clubs and competitions. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Ensure a clear progression of knowledge and skills across the school in all aspects of the PE curriculum. - Provide CPD opportunities through team teaching with specialist sports coaches.	- Create a curriculum map for PE based on the Lancashire Scheme of work. - Deliver staff training on the Lancashire PE scheme to all staff.	£750	- Staff have a better understanding of the SOW. - Staff have worked alongside experienced coaches when delivering PE lessons in school.	- Ensure new staff for 2021/22 are provided training in PE scheme of work. - Monitor implementation of PE scheme of work across school. - Increase opportunities for staff to work alongside coaches and attend CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: - Continue to provide a broad range of exciting and inclusive sports and games. - Introduce new and varied sports for children to participate in during both curricular and extra-curricular time.	- Run full range of clubs and sports offered in previous years. (NB: this has been limited due to Covid19 restrictions). - New sport (Futsal) introduced this academic year.	£1100 (already accounted for in Key Indicator 1)	Due to the restrictions of bubbles and mixing within schools during 2020/21 a full range of sports clubs was unable to be offered during the academic year. A new sport was delivered during the summer term once restrictions were relaxed.	- Restore a full programme of sports and clubs during the academic year 2021/22. - Monitor attendance at after-school clubs and identify target groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to be part of South Ribble SSP competition programme. - Inclusion: aim for all young people / pupils to represent school over the course of the year - Track female participation in competitive sports and encourage through positive role models NB: This action has been impacted by covid19 restrictions.	<ul style="list-style-type: none"> - Buy into South Ribble SSP competition programme and enter an increased number of inter-school, intra-school and Level 2 Competitions and use the results as a means of assessment and inform PE action plans. - As many children as possible in KS2 will represent school through competitions or inclusion festivals over the course of the year. 	£1100 (already accounted for in Key Indicator 1)	<ul style="list-style-type: none"> - Opportunities for competition and increased participation have been restricted by Covid19. Teachers ensured competitive opportunities within curriculum PE lessons. 	<ul style="list-style-type: none"> - Provide all pupils with opportunity to take part in intra-school festivals x3 per year. - Increase opportunities for pupils to participate in competitive school sport (both inter and intra-school).

Signed off by	
Head Teacher:	Mrs J. Littlewood
Date:	31/07/2021
Subject Leader:	Mr J. M. Burns
Date:	31/07/2021
Governor:	
Date:	