

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£17,180
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£17,180
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,180

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>66%</b>
Intent	Implementation		Impact		Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
- Increase engagement in games and physical activity during lunch and break times.	- Additional lunch-time support staff to lead active lunches and support role of play leaders.  - Training and equipment for Play Leaders		£6000  £325	- Children have been involved in a range of sports and active games during lunch and playtime.  - Play Leaders and confident in their skills to support lunch-time games and activities and are well resourced.	
- Provide varied and engaging equipment for children to use during lunch and break-times.	- Purchase playground equipment and PE kit to support active games and engage all pupils in regular physical activity.		£588.32	- Children's skipping, throwing, catching and basketball skills have improved.	
- Run sport and activity clubs outside the school day.	- South Ribble Sports Partnership to run after-school sport clubs throughout the year.		£1,050	- Children have had the opportunity to be active outside the school day during free extra-curricular activities.	
				- Liaise with Active Lunch lead to discuss improvements for following academic year.  - Use Play Leaders for this year to help support next years Play Leaders during the summer term.	
				- Audit playground resources and re-stock ahead of academic year 2023/24.	
				- Continue to provide broad range of extra-curricular clubs and sports activities.	

- Ensure pupils can swim 25m and execute safe water rescue from water.	- Provide top-up swimming lessons for those children who have not met the key requirements of the National Curriculum after their core lessons.	£470.40	- 4x Year 4 children continued their swimming lessons with top-up sessions to enable them to meet the NC requirements.	- Continue to monitor and evaluate pupils' progress towards NC target and provide further top-up sessions when required.
- Develop children's reliance in sport and positive mindset to allow them to cope in competitive situations and develop a life-long love of sport.	- Provide nurture sessions for identified children who struggle to regulate emotions during sports and physical games.	£3000	- Identified children are able to regulate emotions more readily during play and lunch time games and during PE lessons / competitive school sport.	- Identify further children for support next academic year and continue to monitor progress of existing pupils.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>9%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- Engage all pupils through Whole School Sports Festivals (5x per year)	- Whole School Sport Festivals to be run on 5 days over the year covering the sports/activities: Tag-rugby, Indoor Athletics, Paralympics, Tennis and Summer Sports.	£660	- Children across all age-ranges have accessed and participated in each of the whole school events.  - Participation in related after-school clubs increased.	- Following on from whole school events, pupils may choose to access the associated free after-school club. This will help develop the pathway to Intra and Inter-school competition.

- Develop and embed a program of Active Travel to enable children to lead safe active lifestyles outside of the school day.	- Deliver the South Ribble 'Active Travel' programme for targeted year groups. Activities to include: Tots on Tyres, Scootsafe, Bike Fix and Bikeability.	£750	- The following number of children accessed each of the programme areas (% of cohort).  Tots on Tyres – 18 (95%)  Scootsafe – 20 (100%)  Bike Fix – 18 (90%)  Bikeability – 18 (90%)	- Children are safe when out and about on bikes and scooters. Continue to run the programme next year and develop a school community who are confident and keen to ride bikes and scooters.
- Children to have a greater understanding of the importance of Active Lifestyles.	- Run Nutrition Mission sessions in coordination with South Ribble Sports Partnership. - Whole school Dance from the Heart session to be run and children learn dance to perform together.	£150	- Children have a greater understanding of the importance healthy diets and links to physical activity and mental wellbeing.	- Continue to run Nutrition Mission sessions in subsequent years to target more pupils across school.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: <b>18%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- Increase the quality of teaching and assessment in curriculum PE lessons.	- Purchase the new, revised Lancashire PE Scheme of work and PE Passport App.  - Purchase resources to enable each teacher to deliver, record and assess outcomes in curriculum PE lessons.	£350  £2462.82	- Staff are using quality scheme of to deliver and assess curriculum PE lessons.  - Staff have the resources available to plan, teach, assess and record pupils attainment in curriculum PE lessons.	- Renew the subscription to the PE Passport app each year.  - provide further training for teachers on the use of the PE Passport app and how to record / upload video assessments.

- Develop staff knowledge and skills through training courses run by LA Physical Education department.	- Identify staff requiring further support in delivery of PE. Provide support through CPD offered by LA.	£235	- Identified staff attended CPD courses run by LA. This has increased confidence in specific areas of PE teaching.	- Carry out staff subject knowledge audit to identify future individual / whole school CPD needs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>0%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Provide more varied after-school sports clubs and curriculum PE opportunities.	- Evaluate club and curriculum opportunities available through South Ribble and ensure broad range of activities and clubs.	£1050 (already accounted for in KI1)	- More varied after-school and curriculum opportunities available to pupils including: Dance, Girls Football, Inclusion, orienteering.	- Review offer for next academic year and ensure varied offer for all pupils.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>8%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

- Provide opportunities for children to participate in both intra and inter-school competitions.	- Participate in the full competition programme organised by South Ribble Sports Partnership.	£1000	- Children attended a range of inter-school competitions including Tag-rugby, mixed and girls football, multi-skills, inclusion, target sports, orienteering and athletics.	- Continue to participate in inter-school sporting competitions with the aim of increasing the number of events attended and pupils involved.
	- Organise intra-school competitions at lunch-time (football).  - Provide transport to sports events and reward stickers / medals for intra-school competitions.	£336.50		

Signed off by	
Head Teacher:	Mrs J. Littlewood
Date:	12/07/2023
Subject Leader:	Mr. J. Burns
Date:	12/07/2023
Governor:	Mr. A. Mycock
Date:	12/07/2023