

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

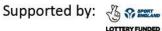
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£17,180
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£17,180
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,180

## **Swimming Data**

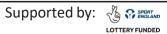
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













## **Action Plan and Budget Tracking**

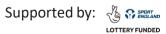
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023		]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a d	day in school		66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>Increase engagement in games and physical activity during lunch and break times.</li> </ul>	<ul> <li>Additional lunch-time support staff to lead active lunches and support role of play leaders.</li> </ul>	£6000	<ul> <li>Children have been involved in a range of sports and active games during lunch and playtime.</li> </ul>	- Liaise with Active Lunch lead to discuss improvements for following academic year.
	- Training and equipment for Play Leaders	£325	<ul> <li>Play Leaders and confident in their skills to support lunch-time games and activities and are well resourced.</li> </ul>	- Use Play Leaders for this year to help support next years Play Leaders during the summer term.
- Provide varied and engaging equipment for children to use during lunch and break-times.	- Purchase playground equipment and PE kit to support active games and engage all pupils in regular physical activity.	£588.32	- Children's skipping, throwing, catching and basketball skills have improved.	- Audit playground resources and re-stock ahead of academic year 2023/24.
- Run sport and activity clubs outside the school day.	- South Ribble Sports Partnership to run after-school sport clubs throughout the year.		- Children have had the opportunity to be active outside the school day during free extra-curricular activities.	- Continue to provide broad range of extra-curricular clubs and sports activities.













T	T .	1	T	ı
- Ensure pupils can swim 25m and	, , ,	£470.40	- 4x Year 4 children continued their	- Continue to monitor and
execute safe water rescue from water.	those children who have not met the		swimming lessons with top-up	evaluate pupils' progress towards
	key requirements of the National		sessions to enable them to meet the	
	Curriculum after their core lessons.		NC requirements.	up sessions when required.
- Develop children's reliance in sport and	- Provide nurture sessions for identified	£3000	- Identified children are able to	- Identify further children for
positive mindset to allow them to cope	children who struggle to regulate	13000	regulate emotions more readily	support next academic year and
in competitive situations and develop a	emotions during sports and physical		during paly and lunch time games	continue to monitor progress of
life-long love of sport.	games.		and during PE lessons / competitive	existing pupils.
	Bues.		school sport.	
<b>Key indicator 2:</b> The profile of PESSPA	L A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
<b>Key indicator 2:</b> The profile of PESSP	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 9%
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement  Impact	_
Intent  Your school focus should be clear what	Implementation  Make sure your actions to achieve are	Funding	Impact  Evidence of impact: what do	9% Sustainability and suggested
Intent  Your school focus should be clear what you want the pupils to know and be	Implementation		Impact  Evidence of impact: what do pupils now know and what can	9%
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about	Implementation  Make sure your actions to achieve are	Funding	Impact  Evidence of impact: what do pupils now know and what can they now do? What has	9% Sustainability and suggested
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Implementation  Make sure your actions to achieve are	Funding	Impact  Evidence of impact: what do pupils now know and what can	9% Sustainability and suggested
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about	Implementation  Make sure your actions to achieve are	Funding	Impact  Evidence of impact: what do pupils now know and what can they now do? What has	9% Sustainability and suggested
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Implementation  Make sure your actions to achieve are	Funding allocated:	Impact  Evidence of impact: what do pupils now know and what can they now do? What has	9%  Sustainability and suggested next steps:
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation  Make sure your actions to achieve are linked to your intentions:	Funding allocated: £660	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:	9%  Sustainability and suggested next steps:  - Following on from whole school
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  - Engage all pupils through Whole School Sports Festivals (5x per year)	Implementation  Make sure your actions to achieve are linked to your intentions:  - Whole School Sport Festivals to be run	Funding allocated: £660	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  - Children across all age-ranges have	9%  Sustainability and suggested next steps:  - Following on from whole school
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  - Engage all pupils through Whole School Sports Festivals (5x per year)	Implementation  Make sure your actions to achieve are linked to your intentions:  - Whole School Sport Festivals to be run on 5 days over the year covering the	Funding allocated: £660	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  - Children across all age-ranges have accessed and participated in each of	9%  Sustainability and suggested next steps:  - Following on from whole school events, pupils may choose to
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  - Engage all pupils through Whole School Sports Festivals (5x per year)	Implementation  Make sure your actions to achieve are linked to your intentions:  - Whole School Sport Festivals to be run on 5 days over the year covering the sports/activities: Tag-rugby, Indoor	Funding allocated: £660	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  - Children across all age-ranges have accessed and participated in each of	9%  Sustainability and suggested next steps:  - Following on from whole school events, pupils may choose to access the associated free after-











- Develop and embed a program of Active Travel to enable children to lead safe active lifestyles outside of the school day.	- Deliver the South Ribble 'Active Travel' programme for targeted year groups. Activities to include: Tots on Tyres, Scootsafe, Bike Fix and Bikeability.	£750	- The following number of children accessed each of the programme areas (% of cohort).  Tots on Tyres – 18 (95%)  Scootsafe – 20 (100%)  Bike Fix – 18 (90%)  Bikeability – 18 (90%)	- Children are safe when out and about on bikes and scooters. Continue to run the programme next year and develop a school community who are confident and keen to ride bikes and scooters.
- Children to have a greater understanding of the importance of Active Lifestyles.	<ul> <li>Run Nutrition Mission sessions in coordination with South Ribble Sports Partnership.</li> <li>Whole school Dance from the Heart session to be run and children learn dance to perform together.</li> </ul>		- Children have a greater understanding of the importance healthy diets and links to physical activity and mental wellbeing.	- Continue to run Nutrition Mission sessions in subsequent years to target more pupils across school.

<b>Key indicator 3:</b> Increased confidence	Percentage of total allocation:			
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Increase the quality of teaching and assessment in curriculum PE lessons.	- Purchase the new, revised Lancashire PE Scheme of work and PE Passport App.	£350	- Staff are using quality scheme of to deliver and assess curriculum PE lessons.	- Renew the subscription to the PE Passport app each year.
	- Purchase resources to enable each teacher to deliver, record and assess outcomes in curriculum PE lessons.	£2462.82		, .













,	- Identify staff requiring further support in delivery of PE. Provide support through CPD offered by LA.	£235	- Identified staff attended CPD courses run by LA. This has increased confidence in specific areas of PE teaching.	- Carry out staff subject knowledge audit to identify future individual / whole school CPD needs.
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	opportunities available through South	£1050 (already accounted for in KI1	<ul> <li>More varied after-school and curriculum opportunities available to pupils including: Dance, Girls Football, Inclusion, orienteering.</li> </ul>	1.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











- Provide opportunities for children to	- Participate in the full competition	C1000	- Children attended a range of inter-	- Continue to participate in inter-
participate in both intra and inter-school	programme organised by South Ribble	£1000	school competitions including Tag-	school sporting competitions with
competitions.	Sports Partnership.		rugby, mixed and girls football, multi-	the aim of increasing the number
			skills, inclusion, target sports,	of events attended and pupils
	- Organise intra-school competitions		orienteering and athletics.	involved.
	at lunch-time (football).			
	- Provide transport to sports events	£336.50		
	and reward stickers / medals for intra-			
	school competitions.			

Signed off by	
Head Teacher:	Mrs J. Littlewood
Date:	12/07/2023
Subject Leader:	Mr. J. Burns
Date:	12/07/2023
Governor:	Mr. A. Mycock
Date:	12/07/2023











