



Coupe Green Primary School – Pathway to SEND Identification

<p style="text-align: center;">Concerns raised</p> <p>Observations/assessments/barriers to learning shared by class teacher/parent/carers/previous settings/Leadership Team. If necessary, further observations/assessments to be carried out by the class teacher.</p>	<p style="text-align: center;">Forums to Raise Concerns</p> <p>Termly Pupil Progress Meetings between class teachers, SENCO to share information about children who may be experiencing barriers to learning.</p> <p>Notes from transition meetings, emails, conversations. Teachers can complete SEND referral forms which are given to the SENCO, the forms identify the needs/concerns and the provision already in place.</p>
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