



Coupe Green
Primary School
HOUGHTON

Remote Learning Policy

Remote learning is designed to ensure that children who are required to stay at home can still access high quality lessons and continue their learning journey, reducing the risk of their progress being negatively impacted. This policy outlines those children who will receive remote learning, how it will be delivered and how staff and families can communicate to support children.

Requirement for Remote Learning

Remote learning is devised to support those children who cannot be in school due to a COVID related absence. Such instances may be:

- If a member of a child's household has tested positive for COVID19 and the family is required to isolate for 10 days.
- If a child displays any symptoms related to Coronavirus; a high temperature (37.8 or above), a new persistent cough and/or loss of taste and smell.
- If a child has been sent home from school because they have come into contact with someone who has tested positive for Coronavirus and instructed to isolate for 10 days.
- If school is partially closed due to a national lockdown, enforced by the government.

When school is fully open, children who are unwell, but whose sickness is not related to COVID19, will not receive remote learning.

Receiving Remote Learning

During Full School Opening

- For the first two days of isolation, children will receive three learning activities, relating to mastering and embedding basic skills for English and Maths.
- On the third day of isolation, children will receive learning from their class teacher which meets their needs and reflects the skills being taught in their class. Teachers may need to adapt activities to ensure that they are accessible at home without direct teacher input.
- All remote learning will be accessible via Evidence Me app.

During Partial School Closure

- Children will receive daily learning by 9am. This learning will be uploaded on EvidenceMe for families to access.
- Children in Key Stage 1 will receive the equivalent of 3 hours learning.
- Children in Key Stage 2 will receive the equivalent of 4 hours learning.

- Learning will be planned to follow the school curriculum to reduce the risk of 'lost learning.'
- Remote learning lesson activities will follow our broad and balanced curriculum, ensuring that children access the full national curriculum, both core and foundation subjects.

Remote Learning Approaches

At Coupe Green we will use a variety of remote learning approaches including recorded teaching, live communications, and websites. This variety of approaches is designed to support children's learning, progress, and wellbeing when a whole bubble is required to learn remotely.

- Teachers will provide video teaching inputs to support lesson content where required. These videos can then be viewed at a supportive time for families and re-watched to consolidate understanding.
- To maintain communication with families and track children's wellbeing needs, weekly wellbeing assemblies will be hosted, so that children can interact with their peers, along with sharing good news and achievements.
- All interactive platforms will be shared through EvidenceMe.

Communication

In order to support families to deliver remote learning we have introduced a new communication tool, Evidence Me. This software enables families to send teachers questions directly and will be monitored by staff.

Teachers will upload children's work through this platform, which also allows children to showcase and share their learning by adding photos and videos to their own portfolios.

Teachers will check children's work each day.

Any family, who does not communicate with school during the school week, by uploading their children's work on EvidenceMe, will be contacted by the class teacher to monitor learning and any family support needs.

Accessing Remote Learning

All remote learning will be shared with families through EvidenceMe.

Any family who does not have access to the internet or technology to complete learning at home should contact school for support.

Online Safety

As we use more online programmes and virtual platforms to support remote learning, it is vital that we all understand how to keep safe online. Resources to support families when managing filters and blocks on their internet access can be found on the school website.

Teachers will share online safety sessions with the children to embed their understanding of how to stay safe online whilst completing learning and engaging in social time.

When children access live platforms, which incorporate video access, they will be asked to follow the rules below.

- Dress appropriately
- Follow behaviour expectations, outlined in school and class policies.
- Inform your grown up before accessing any live sessions so that they can ensure it is safe and monitor your involvement.
- Take part in discussions by putting your hand up so that your teacher knows you would like to share.

Special Educational Needs

All home learning will be tailored to children's needs, reflecting the learning that would be delivered if children were in school. Teacher's will differentiate learning tasks, ensuring that activities are supportive of children's Special Educational Needs targets.

Parents are encouraged to communicate with school to share children's successes and any concerns so that teachers are able to assess progress and next steps for learning.

Where appropriate, children will be given practical learning resources to support learning at home.

Responsibilities

Teachers are responsible for:

- planning and delivering high quality learning activities
- ensuring that the skills being taught remotely, match those in class
- communicating with families to support learning at home and celebrate achievements
- responding to questions and monitoring progress
- 'mark' children's work daily, identifying strengths and next steps, if required
- Identify those children not engaging and make contact to support home learning needs
- Identify any children who consistently disengage with home learning and share this with the Headteacher

Children are responsible for:

- accessing learning sent home from school through Evidence Me
- completing all home learning set for each day
- being dressed appropriately when taking part in live sessions
- adhering to any deadlines set by class teachers
- sharing successes
- asking for help when needed

Parents/Carers are responsible for:

- ensuring that children have access to technology to support remote learning
- requesting technology support from school if required
- ensuring that children are monitored when using the internet
- encouraging children to complete daily learning tasks
- monitoring children's learning
- upload children's work or comments regarding remote learning daily
- sharing successes and meet deadlines set by teachers
- contacting teachers if they are need support
- ensuring that any images or videos uploaded, as evidence of learning, are appropriate; ensuring that children are dressed appropriately.

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