Pupil Premium Policy

Statement

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School:	All	Key Contact Name:	DCEO – Education
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Type of Policy	Network-wide ☒	Tailored by school ☐	

Pupil Premium Policy

Introduction

Pupil Premium funding is additional funding given to individual schools to raise the attainment and progress of disadvantaged pupils and to close the achievement gap between them and their peers, including non-disadvantaged pupils nationally. Funding is based on the number of pupils who are eligible for free school meals at any point in the last six years. Looked After Children (LAC) are also eligible.

All our schools have high levels of eligible pupils (well above the national average).

	Brookfields Primary	Conway Primary	Greet Primary	Hodge Hill Primary
Pupils eligible for pupil premium 2026/27	**57.5%**	**67.3%**	**60%**	**46.8%**

Currently, all Pupil Premium funding is managed directly by each school's Headteacher. The Trust's responsibility is to establish overall policy and ensure it is implemented consistently across its schools.

Commitment

Create Partnership Trust is fully committed to ensuring the best possible learning outcomes for our pupils, especially the most vulnerable. Pupil Premium funding is used by each school in the Trust to tailor support for identified pupils in a range of ways which meet their individual needs. A detailed breakdown of the use and impact of funding can be found on each school's website:

- www.brookfields.bham.sch.uk
- www.conway.bham.sch.uk
- www.greet.bham.sch.uk
- www.hodgehillprimary.bham.sch.uk

We recognise that not all pupils who are eligible for free school meals are necessarily socially disadvantaged. The reverse also applies; some pupils from disadvantaged backgrounds do not necessarily qualify for the Pupil Premium. In our communities there is often minimal difference between those who qualify and those who do not. We are therefore committed to best provision for all pupils regardless of their dis-advantaged or non-disadvantaged status although we are careful to use our funding sources appropriately.

Our principles as guidance for our schools

- We allocate Pupil Premium funding following a careful needs analysis which identifies priority groups or individuals in particular age-group cohorts.
- Pupil Premium funding is clearly identifiable in school budgets.
- We ensure that the best possible provision is made for pupils who belong to vulnerable groups, following careful assessment of need.
- We recognise the importance of early intervention in working with socially disadvantaged pupils.
- We also recognise the importance of quality first teaching above all other interventions and initiatives.
- We use the funding to accelerate pupils' progress and assist them in reaching age-related expectations and above.

• We track, monitor and evaluate the impact of funding on pupils' outcomes and staff deployment.

• Pupils who are assessed as falling behind are tracked more closely by senior leaders.

• Each school reports promptly and accurately on the progress made by appropriate pupils in narrowing the gap against non-disadvantaged pupils nationally.

• Reporting includes to senior leaders (via Pupil Progress Meetings), to parents and to Trustees