

## Curriculum Summary: Year 10 English Literature

Autumn	Spring	Summer
<p><b>Poetry Anthology</b></p> <p>Students will explore a cluster of poetry from the GCSE anthology based on the themes of Place and Nature. They will explore the context behind the poems and the ways poets create effects and meaning. Teachers will model exam-style responses and give students opportunities to respond to the poems, focusing on a variety of poetic ideas and techniques.</p> <p><b>A Christmas Carol</b></p> <p>Students will complete a first reading, aiming to secure their knowledge of the plot, characters, themes and context. Students will study key scenes in further detail and write timed exam-style responses to both extracts and essays, which will be modelled by staff.</p>	<p><b>Poetry Anthology</b></p> <p>Students will continue to explore a cluster of poetry from the GCSE anthology based on the theme of Love and War. They will explore the context behind the poems and the ways poets create effects and meaning. Teachers will model exam-style responses and give students opportunities to respond to the poems, focusing on a variety of poetic ideas and techniques.</p> <p>Students will begin to explore the skills required to compare the poems, focusing on themes. Students will write timed written exam-style responses to the poems through guided reading.</p> <p><b>A Christmas Carol Extract</b></p> <p>Students will revisit and begin to consolidate a deeper understanding of the text, exploring exam-style questions while being supported through guided reading.</p>	<p><b>Blood Brothers</b></p> <p>Students will complete a first reading, securing their knowledge of the plot, characters and themes. Students will study key scenes in further detail and write timed exam-style responses for extracts, as well as planning and writing essays, which will be modelled by staff.</p> <p>Students will revisit all the texts studied this year, aiming to respond confidently and independently to a range of timed, exam-style questions. They will be given opportunities to embed context into their written responses.</p>