

English

This term we will be focussing on:

Playscripts

Non-Chronological Reports

Mathematics

This term we will be focussing on:

Fraction

Money

Time

Science - **Plants/Growing up**

Children will learn:

Observe and describe how seeds and bulbs are different and how they grow into mature plants. They will be working scientifically by performing simple tests.

Outdoor Learning inc. Forest School & Visits

Forest sessions will focus on our learning plan over the term linking all sessions to our curriculum.

Library (linked to English)

RHS Bridgewater (linked to Science)

St Anne's Beach (linked to art)

Salford Museum & Lancashire Mills (Linked to History)

PSHRE - **Relationships**

The outcome for the fifth lesson is to learn how to build positive, healthy relationships.

PE & Physical Activity -

Tennis skills

Cricket skills

2023/24

Summer 1

Learning Plan

All Stars 2

Humanities - History - **Lancashire Mills** (Events Beyond Living Memory)

Children will learn:

What was life like for children during the Victorian era. Who were the Victorians? What was the Lancashire Cotton Industry? What changes happened between 1750 and 1900?

Other Curriculum Areas

Computing - **Programming**

We will be learning: -

- Why do we create algorithms?
- What is debugging?
- What is repetition and why is it important?

RE - **Jesus** - a friend to everyone.

Children will learn:

- Christians believe Jesus miracles reveal him to be the Son of God.
- Christians believe that we should welcome everyone and try to be a friend of all as Jesus was.

MFL **Fruit and vegetables**

Children will learn how to say

- What you would like
- Fruit and vegetable names

Music - **Exploring improvisation**

Children will:

Explore the voices and instruments used within the music to how music makes us happy.

Art - **Seaside Art (Alfred Wallis)**

Children will know:

- Who is the famous artist in this unit?
- Which would be the best media to create a smudged effect/bright image/print?
- Why is it important to plan your final piece?