



# All Stars 1

## Summer 2024



## **INTRODUCTION:**

The children in All Stars 1 are progressing well in their learning and are continuing to form strong relationships with each other and the adults in class. Summer 2 will be our last term with one of our pupils as she moves onto high school. We are working towards creating lasting fun memories for her to take with her on her next educational journey.



## **ENGLISH:**

This term in English, we have focused a lot of our learning on playscripts. The children have been introduced to the features of a playscript and have compared them with features of storybooks. We have then gone on to focus on characters in our playscripts, by creating our own designs as well as roleplaying as characters from different scripts. We have also looked at scene descriptions and have re-enacted many different scripts in our English and forest sessions. We have ended the first half of our summer term by writing our own playscripts. The children have also furthered their learning on fronted adverbials and prepositions through our English sessions.



## **MATHS**

For the first part of the term, our All Stars focused on fractions. We began looking at adding and subtracting fractions, then moved onto unit and non unit fractions, as well as partitioning wholes. We taught the children through practical methods such as finding halves/quarters of different foods or by using our outdoor learning area. We then moved onto the topic of money, looking firstly at pounds and pence, then moving onto exchanging coins for notes and finding change. Our final topic for the Summer 1 half term has been time. The children began learning about roman numerals, which has helped them in reading analogue clocks. We then moved on to telling the time to one minute and five minutes, as well as looking at digital time. For the final week of the half term, we have been looking at calendars, teaching the children all about days, weeks, months and years.



## **SCIENCE**

This term in Science, we began by continuing our learning on plants, looking more in-depth at what they need to grow up healthy. The children then went on to learn the difference between seeds and bulbs. We began this by conducting an experiment using various fruits, looking into where the seeds grew and sampling their taste. We then went on to learn what type of plants grew from seeds and which grew from bulbs. Towards the back end of our half term, the children have been looking at animals and their offspring. We learnt about various ways in which we could categorize different animals, as well as the life cycle of a humans.



## **FOREST SCHOOL**

The children in All Stars 1 love getting out into our school forest. This term we have tied our forest sessions in mostly with our English and Science curriculum. We have spent some time in our forest looking at the different plants which grow and discussing the type of plant that they are. The children have also planted their own sunflowers which are currently growing outside our classroom window. Tying in with our English session, the children have used forest resources to create 'story sticks'. Around our campfire, the children have then described how they have made their stick using the prepositions we learnt about in English. We have also learnt and performed the Gruffalo playscript in our school forest, which has been posted on our dojo for parents to see. Finally, the children learnt all about Earth Day during one of their forest sessions and have created some wonderful crafts based off this, as well as cleaned up our forest using litter pickers.



## **OUTDOOR INTERVENTIONS**

As well as our day to day learning, the children complete weekly intervention sessions with Mr Yates. These intervention sessions are often based on the children's individual provision plan targets, and can range from curriculum-based learning such as Maths or English practice, to SEMH based activities such as building strategies to help our emotions or improving our diet and health. The children enjoy these sessions and we have seen them greatly impact on the children's overall progression.



The teaching staff in All Stars 1 are excited to see what the next half term brings for these children. They have progressed so much both academically and in SEMH aspects during our time in class and have made each and every one of us proud. We will be making the most of the fact it is our last half term as a group.