



Cribden House Community Special School British Values Statement

Cribden House School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Cribden House School is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its students.

The government set out its definition of British values in the 2011 Prevent Strategy.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The school uses strategies within the National Curriculum and beyond to secure such outcomes for students. The examples that follow show some of the ways Cribden House School seeks to instil British Values.

Democracy
Children are listened to and are taught to listen carefully to others. They are taught to respect the right of individuals to have their voices and opinions heard. Cribden House has termly elections for the school council. There are also regular opportunities for children to share their views about school reward systems and consequences. Pupil voice activities are scheduled into the monitoring and evaluation calendar for the academic year ahead. Pupils have made important decisions about the purchase of school playground equipment and decided upon new menus for lunch.
The Rule of Law
Our children are taught the value and reasons behind school rules and consequences. They debrief following incidents when someone has been hurt or property damaged and restorative approaches are used. Children are taught about the law and consequences of breaking the law. School works closely with Police and PCSOs who help children to understand their rights and responsibilities.
Individual Liberty

Pupils are taught and encouraged to make individual choices knowing they are in a safe and supportive environment. Pupil voice regularly ascertains how safe children feel and children are taught to ask staff for advice to make good behaviour choices. There is a zero-tolerance approach to any form of bullying – physical, verbal, homophobic, racial or cyber forms of bullying. Thrive and PSHRE lessons ensure that all children know how to behave safely and there are high expectations that they will behave safely towards others.

Mutual Respect

Mutual respect is at the core of our ethos at Cribden House. There is a weekly behaviour target for the whole school based on respect and all children have an individual target based on the need to regulate their behaviour choices and show respect to all children and adults in school. Children learn that their behaviours have an effect on their own rights and those of others. Respectful behaviour is rewarded by 'Respect time' and weekly rewards. The children are taught about the impact of violent behaviour on others through our use of the materials provided by the charity 'Every Action has Consequences'.

Tolerance of those of different faiths and beliefs

RE lessons teach children about how faith is important to different people and how they celebrate their religion. Staff members of different faiths and cultures share information about their family festivals and beliefs. Children are taught to be respectful towards all others who have different beliefs. Through RE and personal and social education we reinforce messages of tolerance and respect.