

Captains Class Report

English

Our first half term has seen us explore to a range of English topics, which have encouraged the boys to expand their writing ability. The children have participated in topics including biographies, explanation texts and fantasy stories.

Our Captains were very keen to research facts about their favourite sports stars or celebrities, as they gathered facts about them which could be used for a biography. This also helped to further develop their computing and research skills. Our fantasy story writing was very impressive and the Captains worked on adjectives, similes, creating a setting in the mind of a reader and creating degrees of intensity. We certainly have a creative group of youngsters!

Explanation texts are a much more formal style of writing and we covered the water cycle or the life cycle of a frog. We worked on time conjunctions and causal conjunctions during this.



Maths

The Captains have had a varied schedule in Maths and have worked hard to cover a variety of topics. These have included place value, decimals, written addition and subtraction, 2 D shape, time and multiplication. We have managed to get into the hall or outdoors for the activities were possible. This has kept the Captains very motivated and involved in their learning. We are seeing them develop their confidence which is leading to more periods of independent learning. The Captains also have Stile maths interventions on each Tuesday of the week and this helps to further consolidate maths skills.



Science

Our topic in Science has been Living Things in Their Habitats. We started the topic by investigating invertebrates, which permitted us to get out into the forest for some exciting lessons. As well as identifying habitats, the Captains had to explore the potential dangers to wildlife habitats and what we can do to help limit such events from taking place. The Captains engaged in the lessons particularly well.



Therapeutic Interventions



The Captains enjoy partaking in a variety of therapeutic interventions, which include yoga, meditation, sensory circuits, Lego interventions and they love their Scrummy Crew activities! We do find that the children focus better usually after participating in meditations or yoga. The sensory circuits are a firm favourite at the moment and the boys are enjoying the challenge of the tasks they do.

Topic

Our Topic has been a great success and was very warmly accepted by the group. Our focus was ancient Egypt and we learnt all about their religious beliefs, their pottery and their food and even made some of their cakes. The culmination of the topic was a well-deserved trip to the Manchester Museum, where the Captains got to see a spectacular collection of ancient Egyptian artefacts. This gave them a much more insightful view of what life was like for the ancient Egyptians and we got to see how advanced the civilisation was for its day. We had some fantastic behaviour from the boys also!



PSHRE

This term we have worked on our new approach through the Jigsaw model. We have introduced our soft toys Jerry and Jazz and they have encouraged the boys to engage more in discussing their feelings. Our new topic for PSHRE is Being Me in My World. An important new factor in PSHRE is our focusing on our Zones of Regulation. We are working this concept into our school day wherever possible as a team and helping the children to be able to identify their zones. The Captains have explored how actions have consequences and we have looked at team building within the group. Our cooperative play

sessions also work towards this. We made anti-bullying posters, as well as looked at how we can become better school citizens.

