

Chiefs Spring Term

Following Christmas, the children have settled back in extremely well. They have continued to build upon their positive relationships within the team.

English

In English we have been exploring a range of poems. We have grouped them into limericks, shape poems and acrostic poems. The children were able to identify rhyming patterns within the poems. We focused on a poem named 'Magic Box' which the children loved. They thought of their own objects to go inside their magic box.



Maths

In maths we have covered a range of units including; Money, Multiplication and Division and Length and Height. The children engaged in lots of practical, real life work centre around money including role playing a shop situation with the children taking on the role of customer and shop keeper. The children got to experience handling real life money and this helped in identification of a range of coins and notes. We then progressed to multiplication and division where children were taught a range of methods to complete calculations both with/without practical resources.



Science

Within Science we have focussed on Forces and Magnets. The children learnt about forces, friction and magnetic attraction. They were able to experiment with a range of objects to learn about forces in the

context of pushing and pulling. The children were able to work scientifically and collaboratively to investigate friction.



Computing

Within Computing the children focussed on Multimedia, the children were able to;

- Name how images can be stored on a computer
- Know how to upload and edit images.
- Know how to resize an image



Forest School

Our forest theme this term linked to our Science topic on Forces. The children explored how trees remain standing, why do leaves fall to the ground, the effect of wind and the impact of erosion and deposition. Children completed a range of activities within the school grounds experimenting the above questions to find out their own answers. Children enjoyed working closely with a partner and in small teams.

