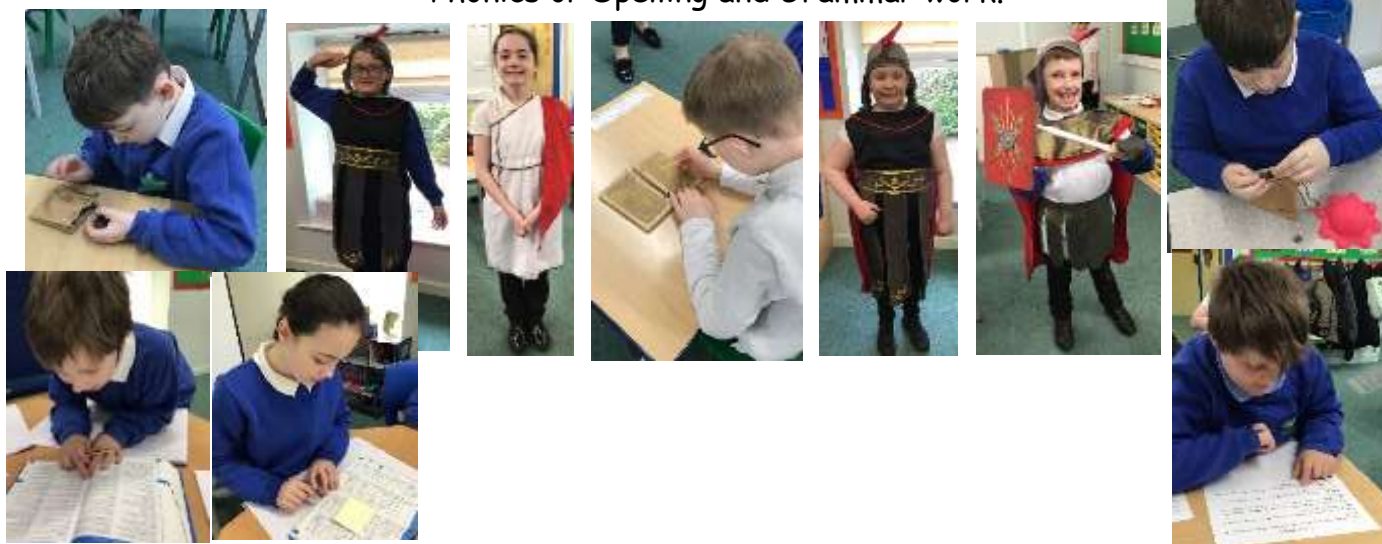


Chiefs Summer Term

We have continued to work hard and build upon prior learning during our Summer term, all whilst having fun!

English

In English we have been learning about non-fiction recount texts, in the form of letters. We experienced a Roman themed morning (to link to our History topic) and explored a variety of artefacts brought to us by a 'Roman soldier', Remus. We wrote about this experience independently using a steps to success checklist to ensure that we included the features of recount texts. We used dictionaries to find the meanings of new topic words. We explored a variety of recount texts to identify the features including past tense, first person pronouns and interesting vocabulary (adjectives and exciting verbs). We continue to access daily Phonics or Spelling and Grammar work.



Maths

In maths we have continued to cover a wide variety of units including; Temperature, Fractions and Time. We have recapped prior learning as part of our starter tasks, such as Money and Place Value. Chiefs continue to engage in a variety of practical tasks to support their understanding. We continue to teach a range of methods to support children with the four mathematical operations. We ensure practical and visual resources are available to

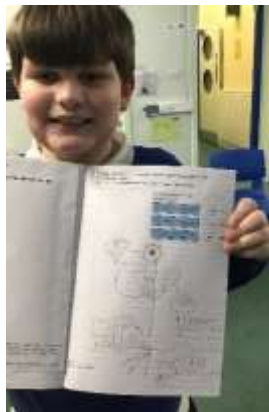
support children with using different methods.



Science

Within Science we have focussed on Plants. The children learnt about the parts of a flowering plant and the functions of these. Chiefs carefully dissected and observed a variety of plants to recognise that different plants will have different appearances.

The children were able to work scientifically and collaboratively to investigate whether the number of seeds planted within one plant pot has an affect on plant growth. Each child made a prediction and we ensured we kept all but one variable the same. The only variable we changed was the number of seeds in each plant pot. We have also investigated the way in which water is transported within plants.



Computing

Within Computing the children focussed on programming a computer to make their own project using Scratch software. The children have practised a variety of skills each week such as sequencing, ordering events, adding sprites (characters), adding sound and debugging errors, in order to create a piece of music (essentially making their own pianos).



Forest School

Being outdoors is one of our favourite activities within Chiefs! Our forest theme this term is linked to our Science topic on Plants. The children visited Whitaker Park on foot to explore the wide range of plants and herbs there, all children were fantastic whilst out and really enjoyed this educational visit. Children have continued to enjoy exploring our forest, including toasting food on the campfire. It has been lovely to see Chiefs working closely with their peers, demonstrating great teamwork!



World of Work

We have been really fortunate to be able to explore a range of different careers and experiences as part of our World of Work fortnight which we have really enjoyed! We met volunteers from Rossendale Pets to learn about the charity work that they do to rescue animals. We also met a dog trainer and her two dogs.

We practised our cricket skills with a professional cricketer who had travelled from Australia to play cricket here for six months! We all really enjoyed African drumming, demonstrating excellent listening skills and creating a piece of beautiful music together! We

have also learnt about the Sea Cadets, building, and different emergency services.

