

'We instil the belief to succeed'

Menu of Support

September 2024 – July 2025















Support Aims:

- To advise and support schools on effectively meeting the needs of children with SEMH, Attachment Disorder & ASC with challenging behaviour.
- To advise and support local nurseries and primary schools to manage the individual behavioural needs of children with SEMH, Attachment disorder & ASC with challenging behaviour.
- To provide a follow up surgery service where schools can come for further discussion, clarification and advice regarding strategies for children with SEMH, Attachment disorder & ASC with challenging behaviour.
- To advise and support local nurseries and primary schools in training their whole staff base to support each other and their children.

'We will find a way or we will make one'

For all enquiries/bookings please contact Michelle Peel on 01706 213 048. Alternatively, please fill out the booking form on our website and email to mpeel@cribdenhouse.lancs.sch.uk

3. Intensive In School Programme: £500

Intensive in school programme:

- 4 hours Specialist advice.
- Class support including strategy modelling
- Direct work with child.
- Support with assessment/SEND procedures.
- Review and Report to include outcomes, recommendations and future strategies received within 48 hours.

4. Forest School

Pupil Forest School: £510

Pick up and Drop off of up to 9 children accompanied by 1 member of your support staff, 6 weekly morning sessions with Level 3 Forest practitioner.

School Forest School Set up: £1000

Do you want to create an area within your own school for Forest school provision? Our Level 3 practitioner can help your school develop an area, create lesson plans.

Behaviour Support

1. Individual Pupil Support: £250

 1 hour observation of child; 45 minute meeting with essential adults & written report within 48 hours.

(4 hours work – more complex assessments would require additional time)

2. Follow up Advice Surgery: £65

(by arranged appointment)

- 1 hour follow up session to discuss strategies from the Individual Pupil Support session.
- Follow up discussion to ascertain strategies which have worked well and/or not and why.
- Advice for further strategies to implement.
- Advice/support to complete and evaluate ABC charts.
- Advice/support to write Individual Behaviour Plans, Risk assessments, Incident Reports, Positive Handling Plans/ Reports
- Advice/support on tracking behavioural incidents including; time out of class/missed learning time, number of adults involved with an incident.