

English/Communication and Language

We will enjoy a variety of rhymes, songs and texts to support our theme of 'Ourselves'. Our core rhymes/songs are: Head, Shoulders, Knees and Toes, If You're Happy and You Know It, and Finger Family.

Our non fiction texts will support with exploring who we are, recognising that everyone is special, learning about the five senses and body parts, and different types of families. Our core texts are: I Love Me, My Body, Find Out About: Families. Our fiction text, The Tiger Who Came to Tea, will support with looking at stories with familiar settings.

Mark making and name recognition will be skills that are ongoing throughout each week. We will also continue to use songs daily which support with developing language skills and Makaton during our daily Rhyme Time sessions.

Mathematics

In Maths we will focus on matching, sorting and comparing a variety of objects/images by colour and size initially. We will also explore patterns, including creating our own repeating patterns. We will work on number and counting. We will explore 2D shape. Daily opportunities will also be provided to practise Maths skills through

Outdoor Learning

We will explore the natural world using all of our senses. We will use natural resources to support with our recognition of body parts, and the emotions of happy and sad. We will also work on building relationships with others.

PSED

We will be focussing on 'Being Me In My World.' This will include work centred around self-identity including name recognition, photo recognition, recognising belongings and matching emotions, mainly focussing on 'happy' and 'sad'.

PE & Physical Development

We will be working on transitioning from the cabin classroom to the PE hall and developing Fundamental Movement Skills, such as balance, walking over different surfaces, ball skills and dancing to music.

Autumn 1 - Learning Plan

Explorers



Theme - Ourselves

Science

Our Bodies – We will identify different body parts and work on naming these. We will explore our five senses. We will also focus on healthy habits.

Understanding the World

We will be exploring new environments around school. We will identify our likes and dislikes. We will complete work on recognising our families and familiar adults.

Other Curriculum Areas

These subjects will centre around and embed learning within our 'Ourselves' topic.

Computing/Technology

Online Safety- yes/no using symbols.

Pressing buttons and switches
Using Beebots on a map of a town

RE

We will be celebrating and recognising a range of religious celebrations including Harvest and Diwali. We will also explore healthy eating when learning about Harvest.

Expressive Art & Design

We will complete work on self-portraits whilst exploring different media. We will engage in imaginative play opportunities to support with keeping healthy such as washing babies and brushing teeth. We will complete activities around threading, developing our fine motor skills.

Music

The children will listen and respond to a range of songs that celebrate our topic. We will explore likes and dislikes around music. We will explore a variety of instruments (including their names) to produce sounds in addition to using body percussion.