

English/Communication and Language

We will read with each child on a daily basis as well as reading a class story each day linked to social events. Our reading corner is well resourced with books to explore and engage with independently too!

Mark making and name recognition will be skills that are ongoing throughout each week with our malleable area and finger gyms resourced with toys and activities to support the children's fine motor and early writing skills.

Children will complete baseline assessments in Phonics and will complete daily Phonics activities based upon their assessments.

In addition to the Continuous Provision activities, the children will complete focused tasks with an adult each day as well as individual interventions, linked to outcomes on the children's EHC Plans.

Mathematics

We will begin our term by matching, sorting and comparing numbers, objects, shapes and colours. We will then begin to explore Measure and Patterns.

We will complete a Mathematics focused task each day but will provide plenty of opportunities to extend the children's learning through play, both inside and outside of the classroom.

Science

Our Bodies – We will identify different body parts and work on naming these.

PSED

We will be focussing on 'Being Me In My World.' This will include work centred around self-identity including name recognition, picture recognition, recognising belongings and matching emotions. We will explore PSED links to EHC Plans regarding eating and toileting.

We will begin to explore the different characters within the 'myHappyMind programme and introduce 'Happy Breathing' into our daily routines.

Autumn 1 - Learning Plan

Fireflies



Theme - Ourselves

Understanding the World

We will be exploring new environments around school and what may live and grow there. We will identify our likes and dislikes and complete work on recognising our families and familiar adults. In addition to this, we will access Forest School sessions to explore the natural world and use all of our senses to explore natural resources.

All subjects will centre around and embed learning within our 'Ourselves' topic. All teaching is taught in a holistic way.

Computing/Technology

Online Safety – "yes"/"no" using symbols.

RE

We will be celebrating and recognising a range of religious celebrations including Yom Kippur and Harvest.

Expressive Art & Design

We will complete work on self-portraits whilst exploring different media. We will engage in imaginative play opportunities. We will complete lots of arts and crafts activities and will encourage the children to be creative. We will be enjoying a large repertoire of songs and rhymes in our daily 'Music, Rhythm and Rhyme' sessions and will incorporate counting and Makaton in our songs.

PE & Physical Development

We will aim to explore our 'Fundamental Movement Skills'. We will be working on transitioning from the classroom to the PE hall in addition to accessing PE lessons covering skills including movement. We will practice getting changed into our PE clothes and will aim to develop the children's independence.