

## Glow Worms Spring 2022

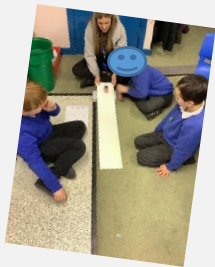


### English

In English we have focussed our work around Fables. The children looked at the features of a variety of fables and they chose favourable ones to write. We moved on to looking at biographies, including their features and the type of facts that were included. The children then choose a person of interest to them to write a biography on.

### Maths

During the Spring term the children have learnt about place value, addition and subtraction, fractions, division, capacity and mass and sorting. Children have applied these skills through a range of applications and real life problems. The children enjoyed using practical resources to support their thinking.



### Science

In Science we have been working on two areas, Magnets and Forces and Light and Shadows. Children have learnt how differing surfaces impact on the object in relation to the force by investigating cars travelling down different surfaces. The children became scrap metal recyclers sorting a range of magnetic and non-magnetic metals. Through the Light and Shadows topic the children investigated how light travels in a straight line and that a shadow is caused when light is blocked. Glow worms enjoyed creating shadow puppets and acting with them consolidating their knowledge in this area.

## PSHRE

Throughout this unit we have focussed on belonging to a community. We have looked at the value of rules and laws and how this is applied within school and when out in the community. We have made our own classroom rules and responsibilities. We have moved onto looking at how the internet is used and how we can access information online safely.



how

## Therapeutic

Therapeutic interventions continue to be popular within Glow Worms, the children thrive when learning outdoors and therefore Forest School continues to be a real hit with the group. Within these sessions the children have made small boats to race along the stream, make dens out of both natural and manmade materials alongside other skills such as teamwork enabling collaborative activities.



Children have begun Lego therapy where children take on specific roles to make a collaborative Lego build. This further develops speaking and listening, general communication skills, and social skills.

