

Jellyfish Spring 2020

Throughout the Spring term we have worked hard to maintain a consistent routine within the Jellyfish class. All children have coped extremely well, both learning in school and those accessing home learning.

We have tried as much as possible to ensure learning at home mirrors that in school so all children are covering the curriculum but in a range of ways.

We are missing having all of the children in school but we ensure that we have daily contact which involves dojo messages, zoom calls and lots of parents upload photos of their child engaging with the activities which is lovely to see.

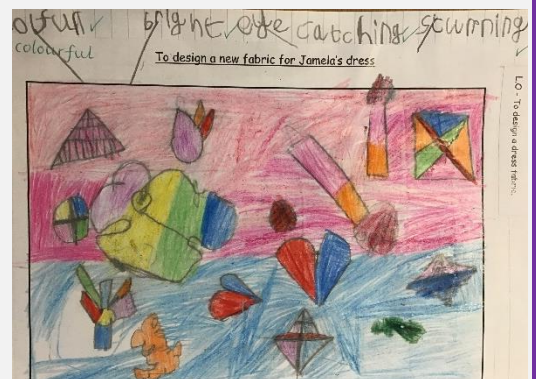
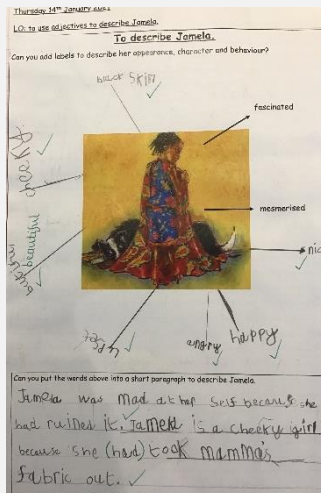
English

We have created cross curricular links within our English this term and the unit began by looking at stories from different cultures. Our focus text was 'Jamela's Dress' which was about a young African girl who had the responsibility of looking after her Mums expensive fabric for a wedding dress, this didn't quite go to plan. The children in class were lucky enough to sample the special material and enjoyed role playing events from the story.



Jamela was named 'Kwela Jamela African Queen' which led us to explore what the term Kwela meant.

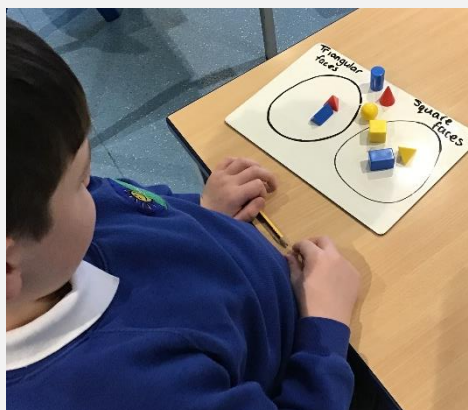
We researched this to find out that Kwela is music based on a penny-whistle instrument, the children loved finding and listening to this African style of music.



Maths

This half term we have been learning about 2D/3D shapes. The children have been sorting shapes using their own criteria. They have also been using practical shapes to identify the properties including counting the number of faces and vertices.

From here we moved on to money, the children began recognising the value of coins and we did this using real money. We set up a toy shop in class and the children practised using a range of coins to find the correct total to pay with. Once confident we introduce the children to change. It is clear that a lot of children use real money at home and are becoming confident solving simple problems.



Science

In Science we have been learning about materials and their uses. We started with the children exploring a range of materials within the classroom through touch. Following this the children went on a material hunt exploring their surroundings outdoors to find a range of materials.



This unit has lent itself to experimental work and the children have worked together to investigate and test 'which ball will bounce the highest?' The children collected their own equipment from across school and we discussed

how to make it a fair test. We found out that the rubber power ball bounced the highest. These were our results!



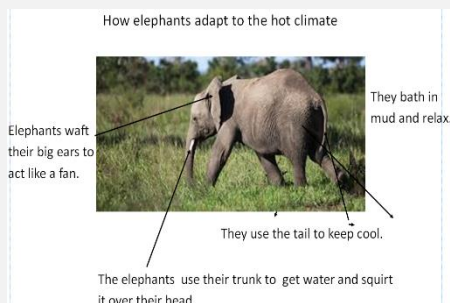
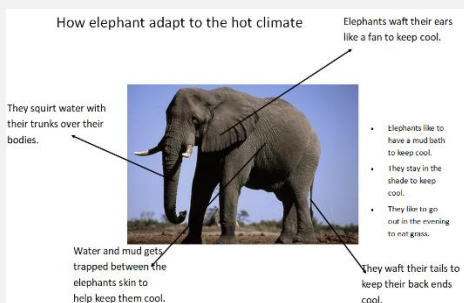
Topic

Within our topic we have been studying



Africa. We have researched animals that live within the African Savannah and created a beautiful display to share our findings.

The children have researched the largest land animal (the elephant) and created a fact sheet to present how they keep cool in the heat.



Therapeutic

On a Wednesday afternoon the children partake in Messy Crew, these are planned activities which involve building on their sensory needs. The children have loved it and particularly enjoyed creating scenes in foam using the African animals.

