## **English**

This term we will be focussing on:

Stories by the Same Author

Non-Chronological Reports

#### PSHRE - Dreams and goals

This term our topic is "Goals and Dreams". The outcome for this fourth lesson is to learn how to work cooperatively in a group to create an end product.

#### PE & Physical Activity -

Gymnastics (linking movements together)
Health related fitness

## **Mathematics**

This term we will be focussing on:

Money.

Multiplication and Division.

2023/24

Spring 1

Learning Plan

All Stars 2

## <u>Science</u> - Plants (Light and dark) Children will learn: -

What a plant needs to grow and stay healthy and a significant botanical scientist.

## Humanities - Design Technology -

This half term our topic is: - Recycled materials

We will be learning be learning:

How plastic is made

How recycling benefits the environment.

## Outdoor Learning inc. Forest School & Visits

Forest sessions will focus on our learning plan over the term linking all sessions to our curriculum. Library (linked to English)

English in the forest re-enacting stories on a theme.

Activitiew relating to length and perimeter in the forest.

#### Other Curriculum Areas

#### Computing - Sound

We will be learning: -

How sounds are stored on a computer.

What kind of sounds we can use on a computer.

Why we need to use sounds on the computer.

# <u>RE</u> - Good News - why was the birth of Jesus such good news?

Children will learn how: -

Christmas is a celebration of the good news.

Angels are the Good news bringers.

Christians believe that the good news is that

Jesus is the saviour of the world.

Christians believe that the content of the

Christmas story is good news.

The good news impacts on the world then and now.

#### MFL Animals (Spanish)

Children will be able to say:

What is your favourite animal? in Spanish. They will learn the names of several animals using the correct grammar in Spanish.

## <u>Music</u> - Inventing a musical story

Children will: -

Play or clap simple rhythmic patterns using long and short sounds.

Keep a steady beat when improvising.

Respond to the questions and use any musical words you know. Explore feelings and thoughts towards the music