

## English

Week 1 - Stories by the same author

Week 2 - Stories by the same author

Week 3 - Stories by the same author

Week 4 - Non-chronological reports

Week 5 - Non-chronological reports

Week 6 - Poems on a theme

## Mathematics

Week 1 - Number and Place value

Week 2 - Number and Place value

Week 3 - Length and Mass/weight

Week 4 - Addition and Subtraction

Week 5 - Addition and Subtraction

Week 6 - 2-D and 3-D shape

## Science

Plants - We will be exploring all the steps needed to make a healthy plant and what the purpose of plants are in our ecosystems. We will conduct experiments around growing and maintaining plant growth.

**Outdoor Learning inc. Forest School & Visits**

## PSHRE

We will be focussing on 'Being Me in My World.' This will include work centred around feeling special and safe, being part of a class, rights and responsibilities, rewards and feeling proud.

## PE & Physical Activity

'Multi-Skills' is our unit focussing on movement, thinking and communicating skills. Some of the skills include: catching, throwing, travelling and stability.

**2023/24**

**Autumn 1**

**Learning Plan**

**Titans**

## Humanities

This half term our topic is 'Our World.' We will be naming continents/oceans of the world and identifying other large features in the world. We will also be naming some hot/cold countries and the weather within these countries plus naming the animals that live there.

## Other Curriculum Areas

*These subjects will centre around and embed learning within our 'Our World' topic.*

## Computing

Text & Images - We will know how to save and open work, create a picture on the computer and change the style of text.

## RE

Caring for Others - This unit delivers learning around being kind to others and looking after one another. The children will listen to how each person from different religions care for each other.

## Art & Design

Clay Animals - We will understand what an observational drawing is and how colour can be used in an observational art piece. We will then work with clay to make animals from our topic. The children will learn to sculpt, mould, roll and squeeze the clay.

## Music

Introducing Beat - The children will find the pulse, march in time with the pulse, be an animal that finds the pulse, clap rhythms and copy them back.