

## English

Week 1 – Stories from other Cultures  
Week 2 – Stories from other Cultures  
Week 3 - Stories from other Cultures  
Week 4 – Debate  
Week 5 – Debate  
Week 6 - SPAG

## Mathematics

Week 1 – Multiplication & Division  
Week 2 – Multiplication & Division  
Week 3 – Multiplication & Division  
Week 4 – Decimals & Percentages  
Week 5 – Decimals & Percentages  
Week 6 – Decimals & Percentages

## Science

Animals (including Humans) – In this unit we will learn about; The human life cycle, Babies and children, Adolescence and puberty, Adults and the elderly, Gestation periods of mammals and Gestation periods and lifespan.

## Humanities – History/Geography

Our unit (A Colourful Past) this half term will focus heavily on History. The children will learn about a British history through the Anglo Saxons and The Scots.

## PSHRE

This half term we will be focussing on 'Relationships'. In this unit we will focus on our mental health, the different type of relationships we come across and how to maintain positive relationships with people.

## PE & Physical Activity

'Tennis' is our unit this half term. We will focus on holding the racket properly, positioning ourselves on the court and striking the ball correctly.

**2023/24**

**Summer 1**

**Learning Plan**

**Legends**

## Forest School

The children will be exploring a range of activities in Forest School. One topic area will link to our History lessons where the children will make Saxon huts!

## Computing

Digital Research – We will learn to use the internet and other search engines correctly, to store information found and to categorise various topics of information.

## MFL

Sentences and Phrases – We will continue learning Spanish this year as our 'Modern Foreign Language'. The children will learn how to phrase basic greetings into sentences and have basic conversations.

## Music

Dancing in the Street – The children will explore the sub-genre of Motown. We will investigate the instruments and musical structures involved.



**LEGENDS**