
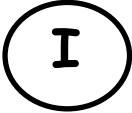




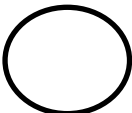





# Cribden House Marking Codes

Code	Definition	Comment
	Oral Feedback	There has been verbal dialogue between the child and the teacher, adult to write at the end of the work.
	Independent	Work completed without any adult support, adult to write at the end of the work.
	Support	Work completed with limited adult support, adult to write at the end of the work.
	Guided	Work completed with consistent adult support, adult to write at the end of the work.
	Correct	Code should appear next to the correct aspect of the work.
	Incorrect	Code should appear next to the error.
	Missing/Incorrect Punctuation	Teacher to circle incorrect punctuation or circle space where omitted punctuation should be.
	Spelling Error	Error to be underlined within the work with some correct modelled spellings above the error.
	Key Learning	Code to appear underneath key learning and positive aspects of work.
	New paragraph	Code to appear in the margin/where the new paragraph should begin.

Teacher's written feedback to be given in **green** and TA feedback given in **blue**.

Anyone marking work other than the class teacher must initial the work they have marked.

**Stamps, stickers and smiley faces** to be used to encourage, acknowledge good work and learning objectives achieved.

**Next step** areas identified for improvement will be highlighted in **yellow**.